Teaching Journalism & Mass Communication

A journal published by the AEJMC Small Programs Interest Group

Vol. 12, no. 1 (2022) http://www.aejmc.us/spig/journal

ARTICLES:

- 1 Teaching Trust through Audio Process Boxes. Leigh Landini Wright
- 4 Bias, Misinformation: Manifest Message of Bias in Dominant Russian State News.

 Michael Ray Smith and Robert Fortner
- Wikipedia as an Experiential Learning Activity in Media Courses.

 Melony Shemberger
- 11 Debate Delivers Surprise Learning Experience. John-Erik Koslosky

RESEARCH:

- 14 Gamification Learning Outcomes in Communication Classes. Kay L. Colley
- 24 Addressing Diversity Across the Communication Curriculum: A Case Study. Masudul Biswas, Elliot King, April Newton, and Nguyên Nguyên
- 36 Empowering Students Through Intersectional Critical Communication Pedagogy.
 Nathian Shae Rodriguez
- 46 Dynamic Capabilities and Social Media Education. KiYong Kim

REVIEWS:

- Podcasts: A Digital Library for Journalism Instruction: A meta-review featuring "It's All Journalism," "WriteLane" and "IRE Radio." Nomi Morris
- 59 Government and Failing Media Companies. John-Erik Koslosky
- 60 The Limitations of Imagination and Data. Theodora Ruhs