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# 1214-Collaboration Space for AAS/JPW 32 1 & ANT 341

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## Welcome to the Collaboration Space!

### Why this space is here:

In order to improve undergraduate science education, this course is part of a National Science Foundation (NSF) study that will assess the effect of interdisciplinary community-engaged projects on student learning (in the sciences and beyond). (NSF includes such social sciences as Anthropology in its definition of science.) Accordingly, teams of students in Race, Gender and the News and Environmental Anthropology will collaborate across classes, to design and develop an innovative solution for a problem identified by the community partner.

In this instance, the problem is the need to improve the way journalists report on food justice issues - a problem extensively detailed in the project brief made available to both classes. Our proposed solutions will take the form of a collection of reports based on ethnographic interviews as well as a set of webinars featuring journalists, food industry workers, scholars and policy experts. Details for the project will be posted on Canvas, and discussed in class.

This space serves as a place for holding and sharing all of the project resources, project assignments, and facilitating communication between classes. Each team will have its own space within Canvas for project management, communications, file sharing and deliberation.

## Community partner

We will collaborate with FreePress' News Voices project. [News Voices](#) seeks to reinvent local news by finding ways to deepen relationships between journalists and community stakeholders.

## Grading FAQs

In both courses, our work on the collaborative project will constitute 50 percent of your course grade.

- The collaborative project will be completed in iterations with interim deliverables that are spelled out in the syllabus.
- Feedback will be provided in multiple ways such as, in class during presentations and discussions, in small groups, on Canvas, etc. Your initial grade for each assignment will be complete/incomplete, based on whether or not the team has fulfilled the assignment requirements. Each group will receive specific feedback and you will have an opportunity to address any criteria that have not been fully addressed.
- Your final grade will come from your instructor of record. In other words, Prof. Pearson will grade the Race, Gender and News students and Prof. Shakow will grade the Environmental Anthropology students. However, both of us will be available to you as resources. The final grade for the team and individual team members will be based on:
  - The effort put into iterating and improving the project based on feedback;
  - The value the project provides to the community partner;
  - How effectively you collaborate with all your team members, including those from the outside class, and the community partner;
  - Your contribution to the team's effort throughout the semester.

Evaluation for the NSF study will take the form of a brief survey or "test" of your self-assessment and scientific literacy at the beginning of the semester and a second administration of the same information after completing the project (i.e., a "pre-test" and a "post-test"). To be part of this study, students must sign a consent document that will be explained and distributed before the first survey. Students will earn 10 points towards their project grade for participating in the pre- and post-test evaluation of their experiences with the collaborative project. Points will be awarded to all students who submit their PAWS IDs on the pre- and post-tests, regardless of whether you complete all the questions. The CAB research team only provides PAWS IDs to collaborating professors during the semester, and professors are made aware of who has signed consent documents and completed the instruments only after the semester grades are submitted on PAWS. TL; DR: We hope you will participate in this research evaluation because it will help improve undergraduate education at TCNJ and beyond, but participation is your choice.

## Course Summary:

Date	Details
Tue Feb 9, 2021	<a href="#">First project meeting - classes and lead community partner</a> due by 12:20pm
Fri Feb 12, 2021	<a href="#">Respond to CAB pretest survey</a> due by 11:59pm
Tue Feb 16, 2021	<a href="#">Short meeting to finalize project teams</a> 11:55am to 12:20pm
Tue Feb 23, 2021	<a href="#">In-Class Collaborative meeting #2 - Ideas for team project</a> due by 11:59pm
Tue Mar 2, 2021	<a href="#">Team project proposals and specifications</a> due by 11am
Tue Mar 9, 2021	<a href="#">First team presentation for community partners</a> due by 12:20pm
Thu Mar 18, 2021	<a href="#">Spring day off</a> 12am
Fri Mar 19, 2021	<a href="#">Webinar production plan and timeline</a> (1214-AAS321-L1: RACE, GENDER, AND THE NEWS) due by 11:59pm
Fri Mar 19, 2021	<a href="#">Webinar production plan and timeline</a> (1214-JPW321-L1: RACE, GENDER, AND THE NEWS) due by 11:59pm
Tue Mar 30, 2021	<a href="#">Spring day off</a> 12am
Fri Apr 23, 2021	<a href="#">Draft Collaborative project for feedback</a> due by 11:59pm
Thu Apr 29, 2021	<a href="#">Webinar (April 15-29)</a> due by 10pm
Tue May 4, 2021	<a href="#">Dress rehearsal</a> 11am to 12:20pm
Fri May 7, 2021	<a href="#">Team presentations of final projects</a> 11am to 12:20pm
Fri May 7, 2021	<a href="#">Final team presentation</a> due by 12:20pm
Fri May 7, 2021	<a href="#">Pretest and post-test</a> due by 11:59pm
Fri May 7, 2021	<a href="#">Final reflection</a> due by 8pm
Tue May 18, 2021	<a href="#">Final collaborative project report</a> due by 11:59pm
Tue May 18, 2021	<a href="#">Respond to CAB post-test survey</a> due by 11:59pm
Tue May 18, 2021	<a href="#">Completion of Weekly Check-in and Check-out sheets T &amp; F</a>
Tue May 18, 2021	<a href="#">Interview #1 Transcript &amp; Analysis</a>
Tue May 18, 2021	<a href="#">Interview #2 Transcript &amp; Analysis</a>
Tue May 18, 2021	<a href="#">Interview #3 Transcript &amp; Analysis</a>

### Course Status

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### To Do

[Grade First project meeting - classes and lead community partner](#) 15 points • Feb 9 at 12:20pm

February 2021						
31	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	1	2	3	4	5	6
7	8	9	10	11	12	13

### Assignments are weighted by group:

Group	Weight
Project management	20%
Webinar OR Ethnographic Interview Reports	35%
Presentations	20%
Completion of NSF CAB Assessments	5%
Final CAB Report	20%
<b>Total</b>	<b>100%</b>