### CALL FOR TEACHING AWARD SUBMISSIONS

### FOR THE COMMUNICATING SCIENCE, HEALTH, ENVIRONMENT & RISK (COMSHER) TEACHING AWARD

We are seeking entries for the inaugural ComSHER Teaching Award, which aims to identify innovative and effective pedagogy in the areas of science, health, environment, and risk. We will recognize outstanding teaching in these areas through an awards panel at the 2019 AEJMC Conference and annually thereafter.

Nominations for the award may include innovative in-class activities or assignments that effectively help students achieve learning outcomes, lesson plans or a syllabus that enable students to effectively acquire necessary skills in a novel way, original ideas for experiential or service-based learning, or other related pedagogical efforts.

The recipients of the award will receive a certificate. Recipients will be invited to present their winning entries as part of a special teaching panel at the 2019 AEJMC Conference. These winning submissions will also be featured on the AEJMC ComSHER division website.

#### **ELIGIBILITY**

Faculty and graduate students can self-nominate or be nominated by a AEJMC member for the competition. The competition is open to all who teach in the areas of science, health, environment, and risk.

## MATERIALS TO BE SUBMITTED INCLUDE:

#### EVALUATION CRITERIA:

Teaching ideas submitted must not have been presented or published previously. These ideas will be evaluated for:

- How innovative the ideas are;
- How easy it is to adapt the ideas to different contexts;
- How effective the ideas are in creating a positive change to students' learning;
- How closely the ideas can match the current objectives of the division, to promote excellent research and teaching related to science, health, risk and environmental communication;
- How clearly and comprehensively the ideas are presented
- 1 a brief nomination letter (no more than 600 words), including the name, affiliation, and contact information of the nominee;
- a syllabus for an undergraduate or graduate course on science, health, environment, and risk communication;
- 3 a brief statement of teaching philosophy from the nominee (no more than 400 words). This teaching philosophy should address how assignments or other practices adopted in the course are innovative and effective for aiding student learning and achieving learning outcomes;
- 4. two letters of support from students, ideally one from a student currently studying with the nominee and one from a former student;
- 5, a sample assignment, in-class activity, or module from the course that that demonstrates evidence of the teaching innovation discussed in the teaching philosophy

# SUBMISSION AND CONTACT:

Materials submitted will not be returned.

Deadline for submission is

1/MARCH 2019

Materials for nominations should be emailed to Dr. Timothy Fung, Hong Kong Baptist University [email: tfung@hkbu.edu.hk].

Results will be announced at the ComSHER division meeting at the AEJMC Conference, and winner(s) will be notified by **April 15 through email**.

For enquiries, please contact Dr. Timothy Fung [email: tfung@hkbu.edu.hk]