

CT&M CONCEPTS

ASSOCIATION FOR EDUCATION IN JOURNALISM & MASS COMMUNICATION

Boston beckons CT&M members



Photo by Ken Douglas

Boston, shown at right by dawn's early light, will host the 2009 AEJMC conference. Above, the Zakim Bridge spires are just one landmark created as part of the Big Dig project..

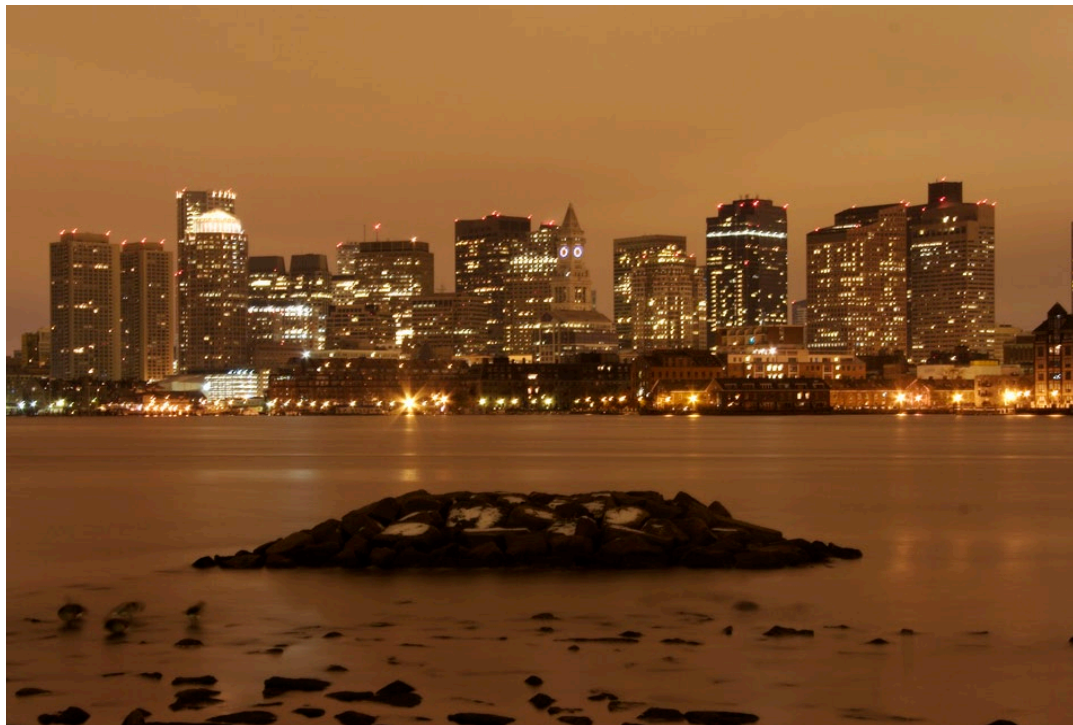


Photo by Tracy Lee Carol

Annual conference issues call for paper contributions

HERNANDO ROJAS
UNIVERSITY OF WISCONSIN-MADISON
CT&M RESEARCH PAPER CHAIR

April 1st 2009, the deadline for submission to the 2009 AEJMC Convention in Boston, is approaching. CT&M invites submissions of original research papers pertaining to the study of communication processes, institutions, and effects from a theoretical perspective. CT&M welcomes both conceptual and data-based papers and is open to all methodological approaches.

Authors of the three top-scoring faculty or faculty/student papers will be recognized in the convention program and at the CT&M members' meeting in Boston. We strongly encourage submissions by students. Winners of the Chaffee-McLeod Award for Top Student Paper will be awarded \$250; two additional top student papers will also receive prizes.

Please limit papers to no more than 25 pages (double-spaced) in length, excluding tables and references. Please refer to the AEJMC general call's for papers for this year's online submission

guidelines. If you have questions, please contact **Hernando Rojas**, CT&M research chair, at 608-262-7791 or by e-mail: hrojas@wisc.edu.

Things to keep in mind

1) All submissions need to be made online through the All Academic web site: www.allacademic.com/one/aejmc/aejmc09.

2) Before submitting your paper make sure you remove all identifying information, to ensure the blind review process. Keep in mind that identifying information goes beyond "cleaning" the appropriate tabs in the file. You should also take into account that acknowledgements can identify a paper (these should added after the review process) or literature reviews that refer to previous work by the author/s in ways that make obvious who the author/s is. Papers containing personally identifiable information will not be sent out for review.

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Thoughts from the Head

Remembering Lionel Barrow

DOUGLAS BLANKS HINDMAN
WASHINGTON STATE UNIVERSITY
CT&M DIVISION HEAD

Dr. Lionel C. Barrow, Jr., 82, died Jan. 23, 2009, in a hospice in Tampa, Fla., three days after watching on television, through tears of joy, the inauguration of the first African American President of the United States (Broadwater, 2009). Dr. Barrow was a 1948 graduate of Morehouse College and received a Ph.D. in mass communication in 1960 from the University of Wisconsin (Bernstein, 2009).

Dr. Barrow was a tireless advocate for diversity in scholastic journalism (see "Scholarship rooted in pioneering effort" on page 3). Being an advocate for oppressed and underrepresented minorities requires courage, persistence, and skill.

It takes courage to face resentment and backlash, polite indifference and benign neglect. It takes persistence to continue the struggle against

the weight of the status quo. And it takes skill – to comfort those who are reminded daily of their minority status, and to challenge those who are too comfortable with the way things are. Dr. Lionel C. Barrow, Jr.; advocate, scholar, leader, has left a profound legacy in journalism education and scholarship.

Among Dr. Barrow's many lasting legacies is the success and productivity of the Barrow Scholarship winners (see "Prior Barrow scholarship winners" in this newsletter), a few of whom have shared their thoughts for this article. Their lives in teaching, scholarship, and service are a fitting tribute to the life and legacy of Dr. Lionel C. Barrow, Jr.

I never had the chance to meet Dr. Barrow, but I'm grateful for his life. Being a Barrow Scholar gave me the assurance in my research that every graduate student needs to pursue and attain the PhD. But more importantly, it helped to validate my place as a communica-

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Photo courtesy the University of Georgia

Dr. Lionel Barrow presents George Daniels with the 2001 Barrow Scholarship.

Scholarship rooted in pioneering effort

YVONNES CHEN
VIRGINIA TECH
BARROW SCHOLARSHIP CHAIR

It all started with his frustration at the paucity of blacks in journalism. Dr. Lionel (Lee) Barrow, Jr., the first African-America doctoral student in communication, approached his academic advisor, Dr. Bruce Westly, to express his desire to find a way to increase the participation of minority students in journalism and mass communication education. Discussions began at one AEJMC convention when Dr. Westly invited a few Theory & Methodology (T&M, now called Communication Theory & Methodology) members to discuss this pressing issue with Dr. Barrow.

These pioneers understood that one way to encourage minority students to pursue a career in journalism and mass communication was to create a scholarship fund. In 1972, Dr. Barrow's vision for supporting minorities during their graduate education came to fruition when Drs. Steven Chaffee, Jack McLeod, Westley, Barrow, Richard Carter, and others took the initiative to start what was then called the Theory & Methodology Minority Scholarship. For the first ten years or so, the scholarship funds primarily came from the contributions of T&M members. The first recipient for the award was Richard Allen of the University of Wisconsin-Madison.

Other communication scholars also have shown their support by donating book royalties. For example, royalties from both editions of Dr. Guido Stempel III and Westley's edited volume *Research Methods in Mass Communication*, comprised of chapters written by CT&M members, were generously donated to the scholarship fund, as were royalties from Drs. Stempel III, David Weaver, and Cleveland Wilhoit's *Mass Communication Research and Theory*. Annual contributions from the Communication Theory & Methodology Division, the Minorities and Communication Division, and the Commission on the Status of Minorities went directly to award winners, and personal donations from AEJMC members help grow the principle of the award's endowment.

In 1997, per Dr. Lee Becker's suggestion, the award was named after Dr. Barrow to honor his leadership in advancing minority education in journalism and mass communication.

The selection of the award is administered each year by an appointed officer in the Communication Theory & Methodology Division. The award is presented at the CT&M Members' meeting during the annual conference of AEJMC.

Barrow: Past award winners reflect on honor

Continued from page 2

tion scholar who happens to be a person of color.

— *Omotayo Banjo, Penn State, 2006 Barrow Scholarship recipient*

Advancing opportunities for ethnic minority doctoral students studying mass communication was not only a goal for Dr. Barrow, but also a passion. Even on the occasion of his 80th birthday, Dr. Barrow held a fundraiser in Tampa for the AEJMC scholarship that bears his name. His dedication to the scholarship was born of his desire to make sure that members of underrepresented groups were recognized, and so that schools looking to hire new assistant professors could identify strong, well-qualified candidates who were coming through the graduate education pipeline. As the 2000 scholarship recipient and the 2007 Barrow Scholarship Chair, I have benefited from Dr. Barrow's vision and have seen how it has affected others. One thing I learned through working with Dr. Barrow is that it is one thing to say you believe in diversity among professional ranks and quite another to make a commitment to support that diversity through your actions. I can only hope that I, and the others he has inspired throughout the years, will continue the effort he started so many years ago.

— *María E. Len-Ríos, Missouri, Immediate Past Head, CT&M Division*

I feel especially fortunate and grateful to have been a part of the legacy of the late Dr. Lionel C. Barrow. To me, Dr. Barrow represents a symbol of success and service. His life is evidence to me and hopefully to other young, aspiring, ethnic minorities that successful careers in the field of advertising and communication are possible. Moreover, his legacy of philanthropy stands as an example for us all, regardless of our ethnic heritage. Perhaps the adage that best encapsulates the essence of Dr. Barrow is, "To whom much is given, much is expected." Ultimately, the true value of his scholarship may not lie in the amount of money that he has awarded to doctoral students over the course of the years, but might more clearly be reflected

through his example of mentorship, leadership, and service. I definitely feel that I have benefitted significantly as researcher, as a student of communication, and as a person in general from having met him.

— *Troy Elias, Ohio State, 2008 Barrow Scholarship recipient*

Receiving the Barrow Minority Scholarship in 2003 is one the highlights of my academic career. When I met the man behind the Scholarship, I was struck by his humility, quiet dignity and warmth. Here was a man who illuminated the path for minority communications scholars and stood resolute in the face of a system bent on maintaining the status quo. We are all the beneficiaries of his travails, and our responsibility is to uphold his vision while paving the way for others to have the opportunities he helped create. I am indebted to his legacy and inspired by his humanity.

— *T. Kenn Gaither, Elon University, 2003 Barrow Scholarship recipient*

With a year left of coursework, I was awarded the Barrow Minority Doctoral Scholarship in August after finding out about my 4-year-old son's diagnosis with a rare type of brain cancer. In our efforts to begin our son's treatments, I missed accepting the scholarship at AEJMC in person, but soon received an incredibly encouraging e-mail from Dr. Barrow right afterwards. He was kind, gracious, and urged me to not only finish the doctorate but to also apply for other minority scholarship and funding opportunities as well, which I did successfully. I am honored and encouraged to have interacted with Dr. Barrow. In particular, I'm thankful that he took the time to do so with someone he had never met personally. The scholarship and the interaction was a source of scholarly validation that helped propel me toward doctoral completion after the loss of our son.

— *Jeanetta Simms, University of Central Oklahoma, 2005 Barrow Scholarship recipient*

I met Dr. Barrow three years ago and meeting him made a great impact on my life. I was struck by his selflessness and

how down-to-earth he was. He was an insightful person who believed in giving back to the next generation. He was a dream maker and a dream giver. His spirit will live on not only in the lives of the students he touched personally, but also indirectly in the lives of Barrow Scholars who benefit financially from his selflessness. Benefactors of his legacy will pass along his ideas of reaching for the stars, striving for excellence and not settling for second best.

— *Mia Moody, Baylor, 2002 Barrow Scholarship recipient*

Dr. Barrow's dedication to higher education, especially the advancement of minorities into the ranks of the professoriate, cannot be underestimated. All who strive toward these goals have lost a key ally, as have all those committed to theoretically sophisticated and methodologically advanced research on mass communication. It would be my honor to stand with the other Minority Doctoral Award winners and present the prize that continues his legacy. His efforts to bridge the communication theory and methods and minorities and communications divisions of AEJMC will be sorely missed.

— *Dhavan Shah, Wisconsin, 1995 Barrow Scholarship recipient*

As Dr. Shah indicated, we are asking all past recipients of the Lionel C. Barrow, Jr. Minority Doctoral Scholarship, as well as those who received the award before it was named for Dr. Barrow, to stand together at the CT&M Members' meeting in Boston to help present this year's award on behalf of Dr. Barrow.

MAPOR has natural rapport with CT&M

JASON REINEKE
 MIDDLE TENNESSEE STATE UNIVERSITY
 CT&M PROFESSIONAL FREEDOM &
 RESPONSIBILITY CHAIR

You might think of the Midwest Association for Public Opinion Research as a sort of sister organization to the Communication Theory and Methodology Division. If you go to MAPOR's conference and CT&M sessions at AEJMC's convention, you'll see a lot of the same faces and therefore a lot of the same style of research presented. With this in mind, one of my goals at this year's MAPOR conference was to plan my session attendance in such a way that I'd have the best chance of hearing about the kind of research that would be of interest to members of the CT&M division in order to report on it for this issue of CT&M Concepts.

But let's back up for a second. Part of my job as the Professional Freedom and Responsibility chair is to propose and organize a couple of conference panels. I consulted with CT&M Vice Head and Program chair **Dominique Brosard**, who is also MAPOR program co-chair, and MAPOR program chair **Weiwu Zhang**, to arrange CT&M co-sponsorship of an appropriate MAPOR panel. As it turned out, it was a tough decision, because there were two panels that were particularly apt. The obvious choice was entitled Methodological and Statistical Issues in the Study of Change and Causality. It was an excellent session. **David Fan** (University of Minnesota) discussed his ideodynamics model for predicting opinions from the press. **Andrew Hayes** (The Ohio State University) provided a brief introduction to latent growth modeling. **Kate Kenski's** (University of Arizona) talk detailed the benefits of rolling cross-section designs. And **Fei Shen** (The Ohio State University)

explained how analyses of longitudinal data can benefit from the examination of how moderating variables influence the relationship between independent and dependent variables.

Ultimately, though, since PF&R is largely concerned with "...liaisons between educators and professionals..." (see the AEJMC Constitution or my column in the last newsletter for details), MAPOR is a public opinion conference, and Presidential approval and candidate preference are among the most important issues for professional public opinion pollsters, I decided that it would be best if we co-sponsored the conference's second panel, Explaining the 2008 Presidential Election Using Longitudinal Panel Studies. This panel featured excellent presentations useful to those concerned with theory, methods, and the business of public opinion research alike by **Robert P. Daves** (Daves & Associates Research), **Mike Dennis** (Knowledge Networks), **Mike Henderson** (Harvard University), and **Thomas Johnson** (Texas Tech University).

And the discussion of theory and methods wasn't limited to only the conference's panels. There were numerous sessions on survey response, non-response, and survey methods in general, including measure development and data analysis techniques. I encourage any CT&M members who were unable to attend this year's MAPOR conference to take a look at the conference program, which is available at the MAPOR web site: www.mapor.org. You're sure to find something that will help you to ensure that your research is on the cutting edge of theory and methods.

Boston: Members should submit online by April 1

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3) To upload your paper you will need to completely fill out the online submission form with author(s) name, affiliation, mailing address, telephone number, and e-mail address. You will also need to provide a paper abstract of no more than 75 words. The title of your paper should be printed on the first page of the text and on running heads on each page of text, as well as on the title page.

4) There will be LCD projectors in all sessions, but no overhead projectors. To avoid losing time between presentations, everyone in the same session should strive to use only one computer to which all presentations have been previously uploaded. If your presentation requires sound, you will need to bring your own equipment since this won't be provided.

This year CT&M is sponsoring or co-sponsoring the following sessions:

Wednesday, August 5

3:15-4:45. Mini plenary/PF&R (co-sponsored with Visual Communication)

5-6:30. High density research

Thursday, August 6

8:15-9:45. Poster session (co-sponsored with CTEC, ICD)

11:45-1:15. Research session

Friday, August 7

8:15-9:45. Research session

12:15-1:30. Scholar-to-scholar poster session

1:45-3:15. Research session (co-sponsored with Science Comm.)

3:30-5. Research session.

5:15-6:45. Research session — Best of CT&M

7:8:30. Members' meeting

Saturday, August 8

10-11:30. Teaching: Media habits of tomorrow. (Co-sponsored with CTEC)

11:45-1:15. Teaching: Teaching with clients. (Co-sponsored with Science Comm.)

In total, CT&M is sponsoring sessions in which 58 papers will be presented.

Additional information:

AEJMC Convention paper call and resources: www.aejmc.org/_90call.php

Paper submission site: www.allacadem.com/one/aejmc/aejmc09/

April 1, 2009 - Paper submissions end at 11:59 P.M. (Central Daylight Time).

May 15, 2009 – Author/s notified of final review decision

July 10, 2009 - Early Bird Registration rate ends.

August 5-8, 2009 – Conference

See you in Boston!

Awards may help boost graduate membership

At last summer's CT&M business meeting, it was revealed that graduate student membership in CT&M had dropped slightly in comparison to the previous year's membership summary report. While it remains to be seen if this was simply an abnormality or the beginning of a trend, I feel this is something that is worthy of mention in this forum.

A comment on last year's membership survey may be illuminating as to why we are seeing a drop in graduate student members. A respondent indicated that CT&M seemed to be losing their distinctive place in AEJMC as the social science division and stated, "...Today social science research is done in most if not all divisions and what CT&M adds to the mix is less clear."

As a division, we appear to be quite proud of our involvement in making research a bigger part of AEJMC, and continue to devote more of our sessions to research than any other division, but our egalitarian approach to context and methods may be making us appear as less of a natural choice of "home" for research-minded graduate students.

As a division we need to continue to encourage students to join, and something which may

encourage students to join is to first submit and present a paper in CT&M. CT&M secured 58 spots for research papers, which is more than the number of papers accepted last year, which should be encouraging to graduate students. In addition, the incentive structure for graduate student papers has changed and it has changed in a way that I believe will be beneficial for students.

I don't believe I'm alone when I search through the call for papers and look for the divisions that are offering cash prizes for student papers. Most students have limited, if any, funding to attend conferences and any way we can decrease our costs or increase our benefit is desired. Winning a student paper competition provides both. Not only do student paper prizes come with a cash award, but it also adds a line to our vita and increases the potential that more individuals will attend our session and learn our names.

CT&M in the past awarded \$50 to every student author, and had one grand prize of \$250 for the coveted Chaffee-McLeod award for an excellent student submission. While the Chaffee-McLeod award is maintaining its

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*MYIAH HUTCHENS HIVELEY
THE OHIO STATE UNIVERSITY
GRADUATE STUDENT LIAISON*

CT&M sponsors sessions, selects papers for Mid-Winter

The 2009 AEJMC Mid-Winter meeting will be March 6 – 8, 2009 at the University of Oklahoma. An opening reception will be held Friday night. The Communication Theory and Methodology division will sponsor three sessions.

The following abstracts were accepted for presentation: "Framing as a Dynamic Process: The Study of the U.S. and Chinese News Coverage on the Chinese Currency Issue," **Ying Chen**, University of Oklahoma; "An Examination of Consequences of Agenda-Setting on Candidate Preference, Voting Choice, and Voter Turnout" **Yonghwan Kim**, University of Texas at Austin; "Attribute-Goal Framing Tactic, Gain-Loss Framing Domain, and Persuasion in DTC Drug Advertising" **Kenneth E. Kim**, University of Florida; "Understanding Gatekeeping" **Yu Liu**, University of Miami; "The Power of Obama Campaign's New Media Network: An Exploratory Study" **Patrick Giblin, Qingwen Dong, and Kenneth Day**, University of the Pacific; "Verbal Style and Vice-Presidential Rhetoric: Unleashing the Attack Dog in the Televised 2008 Debate" **David L. Painter**, University of Florida; "Self-Efficacy as the Motivation in Shaping Individuals' Willing-

ness to Express Personal Opinions, Both Online and Offline" **Xudong Liu**, Southern Illinois University Carbondale; "From the Individual to Society: An Examination of the Knowledge Gap Hypothesis From A Multilevel Perspective" **Jacob Depue**, University of Minnesota; "Transportation into Graphic Non-Fiction Worlds: Overcoming Resistance to Comprehending Scientific Knowledge" **Kurt M. Klappenbach**, University of Maine; "Relationship Management and Advocacy as Negotiated Through Social and Organizational Meanings: A Case Study of the Washington Humane Society" **Mara Hobler**, University of Maryland; and "The Impact of Organization-Public Relationships on Boundary Spanning and Role Pressures in Nonprofit Fundraising" **Sookyong Kim**, Kansas State University.

Five members of CT&M reviewed and ranked the abstract submissions for a 65% acceptance rate. Thanks to all who submitted abstracts as well as those who reviewed. Registration and hotel information can be found at http://www.ou.edu/gaylord/home/main/outreach/aejmc_mid_winter/aejmcmwregis.html. E-mail mmh25@psu.edu with any additional questions.

*MICHEL HAIGH
PENNSYLVANIA STATE UNIVERSITY
CT&M MIDWINTER CONFERENCE
PROGRAM CHAIR & PAPER
COMPETITION CHAIR*

Elias: Obama employed social strategy

TROY ELIAS
THE OHIO STATE UNIVERSITY
2008 BARROW DOCTORAL MINORITY
STUDENT SCHOLARSHIP WINNER

Editors Note: Troy Elias is the 2008 winner of the Barrow Doctoral Minority Student Scholarship. He was generous enough to provide this summary of some of his research to share with the membership of CT&M.

In the past decade advances in Information and Communication Technologies (ICTs) have spawned fundamental changes in consumer behaviors. One related trend that has become particularly salient to marketers has been the impact of consumers willingly recommending products to other consumers. In fact, while traditional sales techniques are increasingly being viewed as ineffective, social media and social networking sites, along with virtual opinion platforms, have begun to approach early majority status. Consequently, successful businesses are becoming more and more reliant on the interactive rapport between customers.

The importance of these relationships has not been lost on political strategists. In fact, a number of political organizations have noticed the power of technology in a user-powered age and have adjusted their marketing techniques

accordingly. In an effort to start building the future of the party, for instance, the GOP has launched a new web site - rebuildtheparty.com - which highlights a 10-point action plan to strengthen and modernize the Republican Party. The number one priority outlined? Winning the technology war with the Democrats. Why has this become their number one focus for the next four years? Mainly because of President Barack Obama's popularity and success in the recent presidential election.

Obama was able to win over key demographic groups through the adoption of an aggressive social media campaign. Obama, who many view as the first tech president, is believed to have made significant inroads to winning the election by harnessing the connective power of Internet-related technologies. Ideally, these technologies can amplify candidates' ability to raise funds, organize, mobilize, and reach a broader, more diverse and youthful demographic. Arguably, the power of traditional media is being supplanted by the power of mass

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Barrow scholarship rewards promising minority students

YVONNES CHEN
VIRGINIA TECH
BARROW SCHOLARSHIP CHAIR

Applications are now being accepted for the 2009 Barrow Minority Doctoral Student Scholarship. In 2008, the scholarship included a \$1,400 award and a free one-year membership in the Communication Theory and Methodology Division (CT&M) of the Association for Education in Journalism and Mass Communication (AEJMC).

The scholarship honors Professor **Lionel C. Barrow, Jr.**, of Howard University, in recognition of his pioneering efforts in support of minority education in journalism and mass communication.

The award is designed to aid doctoral students in journalism or mass communication programs to complete their dissertation research and academic studies. The students' work does not need to address issues of race.

The award is sponsored by the CT&M Division and is made possible in part through contributions from the Minorities and Communication Division, the Commission on the Status of Minorities and personal donations, as well as royalties from **Guido H. Stempel** and **Bruce H. Westley's** Research Methods in Mass Communication.

Minority students (U.S. citizens or permanent residents) enrolled in a Ph.D. program in jour-

nalism and/or mass communication are encouraged to apply. Applicants need not be members of AEJMC or the CT&M Division.

Applications will be judged on candidates' capacity for making significant contributions to communication theory and methodology. To be considered for this scholarship, please send the following materials in a single application package: (1) a letter outlining research interests and career plans, (2) a curriculum vitae, and (3) two letters of recommendation to:

Yvonne Chen, Ph.D.
Assistant Professor
Department of Communication
Shanks Hall-0311
Virginia Tech
Blacksburg, VA, 24061
E-mail: ycchen@vt.edu
Office: 540-231-7163
FAX: 540-231-9817

Submissions must be postmarked no later than May 1, 2009. Questions may be addressed to Prof. Chen at ychen@vt.edu.

The scholarship will be awarded at the CT&M business meeting at AEJMC's 2009 annual convention. The 2009 convention takes place August 5-8 in Boston, MA.

Elias: Collaborative tools warrant research

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connectedness.

In the span of roughly two decades, advances in technologies related to communication, computing, and information storage have significantly altered the nature of mass media. New-media based technologies have engendered a virtually inexhaustible wave of channels within a relatively short space of time. Ready access to these channels along with user-generated content, created and transmitted at a fraction of traditional costs, has left users empowered in a multitude of previously inconceivable ways. Additionally, the ability for users to connect with each other through podcasts, e-mail, Tweets, instant messaging, SMS texts, wikis, blogs or through any number of new media tools, has resulted in individuals sharing their opinions, interpretations,

and viewpoints of products, services, and organizations with each other more than at almost any other time in human history.

Ironically however, while a deeper understanding of social networks and collaborative rating tools are key to understanding changes in audience behavior, communication scholars and practitioners still continue to work separately as they try to make sense of this evolution. However, for the field of communication, collaboration between academicians and industry practitioners is not enough. There is also a great need for researchers in communication to begin preparing their students to actively design studies and conduct research that are focused on understanding these new technologies and their impact on the public.

There currently exists a number of

unanswered questions. Primarily, what are the implications of currently existing new media tools on audiences' consumer behavior and communication practices? What do the changes in the economy potentially mean for the way individuals use these technologies to communicate and make purchasing decisions? Also, what are some of the technological developments that are currently under development and how might they lead to further changes in the way individuals communicate and connect?

Ultimately, there is a great need for collaboration as these technologies are being developed and deployed. Unfortunately, far too often as communication scholars we are left at the tail-end of technological innovations and audience responses to these innovations wondering what just happened.

Prior Barrow scholarship winners

Sponsored by the Communication Theory and Methodology Division, the scholarship is named for **Dr. Lionel C. Barrow, Jr.**, of Howard University in recognition of his pioneering efforts in support of minority education in journalism and mass communication. The scholarship assists a minority student enrolled in a doctoral program in journalism or mass communication.

- 2008 **Troy Elias**, Ohio State
- 2007 **Yusur Kalynago, Jr.**, Missouri
- 2006 **Omotayo Banjo**, Pennsylvania State
- 2005 **Jeanetta Simms**, Central Oklahoma
- 2004 **Susan Chang**, Michigan State
- 2003 **T. Keith Gaither**, North Carolina
- 2002 **Mia Moody-Hall**, Texas at Austin
- 2001 **George Daniels**, Georgia
- 2000 **Maria E. Len-Rios**, Missouri
- 1999 **Meredith Lee Ballmer**, Washington
- 1998 **Felecia G. Jones Ross**, Georgia
- 1997 **Alice Chan Plummer**, Michigan State
- 1996 **Dwayne Proctor**, Connecticut

- 1995 **Dhavan Shah**, Minnesota
- 1994 **Qingnen Dong**, Washington State
- 1993 **Shalini Venturelli**, Colorado
- 1991 **Diana Rios**, Texas at Austin
- 1990 **Jose Lozano**
- 1989 **Jane Rhodes**, North Carolina
- 1987 **James Sumner Lee**, North Carolina
- 1985 **Barbara McBain Brown**, Stanford
- 1983 **Dianne L. Cherry**, North Carolina
- 1982 **Tony Atwater**, Michigan State
- 1981 **Sharon Bramlett**, Indiana
- 1980 **Federico Subervi**, Wisconsin-Madison
- 1979 **Gillian Grannum**, North Carolina
- 1978 **Paula Poindexter**, Syracuse
- 1977 **John J. Johnson**, Ohio
- 1975 **Norman W. Spaulding**, Illinois
- 1974 **Rita Fujiki**, Washington
- 1973 **William E. Berry**, Illinois
Clay Perry, Indiana
Sherrie Lee Mazingo, Michigan State
- 1972 **Richard Allen**, Wisconsin-Madison (first)

Awards: Change rewards top grad student papers

Continued from page 5

prestigious position, CT&M has revised its policy for the other student submissions. CT&M has removed the \$50 for each student-authored paper in favor of recognizing and awarding additional top student papers.

With the increased opportunity for their work to be recognized as outstanding, hopefully this will encourage students to submit to CT&M, which hopefully will also increase their chances of joining the division. With even more opportunities to get recognized I hope this spurs professors to encourage their students to submit to CT&M, and spurs students to get writing. Good luck to you all in our new incentive structure and I hope to see you all in Boston this August.

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