

# AUTUMN 2020 ISSUE

COMMISSION ON THE STATUS OF WOMEN (AEJMC)

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Twenty-twenty has been a year of unexpectedness. The way in which COVID-19 has upended our lives, both professionally and personally, and forced us to adapt is astounding. But, we've done it and we're doing it, right?

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Meanwhile, CSW's leadership is working on several initiatives to enhance our scholarly profile including the following a book series, the iCite CSW research project, and so much more.

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The Winner of the 2020 Early-Career Woman Scholar Award Lillian Lodge Kopenhaver Center for the Advancement of Women in Communication shares her research, her mission, and her reaction to the award.

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The global pandemic has changed our personal and professional lives. Some instructors are teaching remotely and finding new ways to innovate. Covid-19 has also presented both challenges and opportunities for scholarship.

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The AEJMC Midwinter Conference is an annual forum for the presentation of research and debate in areas relevant to the AEJMC groups (divisions, interest groups and commissions) sponsoring the event. Learn how to submit research.



## CHAIR'S MESSAGE

During These COVID Times...

Twenty-twenty has been a year of unexpectedness. The way in which COVID-19 has upended our lives, both professionally and personally, and forced us to adapt is astounding. But, we've done it and we're doing it, right? Then add to that the racial 'unrest' following the killing of Breonna Taylor, George Floyd and too many others that has and is further polarizing the U.S. The Black Lives Matter movement has also forced a reckoning in academia as well as in journalism and media. The #BlackintheIvory hashtag went viral this summer with Black faculty sharing their experiences of racial discrimination, microaggressions and more. The word allyship has surfaced because many people would like to take a deep look at themselves and their surroundings, while trying to figure out a way to be a part of the solution.

As women, we are taking on additional stress levels during this period of uncertainty. If you're a working mom or a mom who's a caretaker for a relative, you have the responsibility of helping the kids with their online learning, while also balancing the household responsibilities along with your teaching or administrative duties. Add to that, looking after your students' well-being. Candi Carter Olsen, Ph.D. and Tracey Everbach, Ph.D. address 'care work' in their new book "Testing Tolerance." And in our inaugural CSW Book Talk Series in October, they, and others in attendance, mentioned the need to have a formula to quantify the invisible labor

that is largely performed by women in academia. Black women in academia experience this phenomena as well as Black students and other people of color lack the campus resources on campus to truly express themselves like psychological services. Frankly speaking, often Black students typically feel more comfortable talking to someone who they feel understands their background and life experience. I recall this same scenario from my days as an undergraduate and visiting the few Black professors and staff on campus at Ohio University, many of them Black women, to seek their opinions whether I had them as a professor in class or not. The point is, the inequity that women experience, particularly Black Women, in higher education, though often unseen, can be supported, for example, with letters that they can include in their academic dossiers to support their tenure and promotion.

The recognition of 'care work' has to go a step further especially as it relates to Black faculty. As a result, where we go from here is not fully charted, but action is the key to diversify across all areas. Here's a short list: obviously, hire Black faculty and staff; recruit and accept and retain Black graduate students; invite Black academics to collaborate on research and book chapters and see #CiteBlackWomen; of course, these are efforts that should already be in place.

It's also an 'interesting' time to be the chair of CSW and representing CSW on the AEJMC board of directors. Thankfully there is diversity on the board both in terms of people of color and women. There have been many Zoom meetings for both CSW leadership as well as with AEJ's leadership. Of course, there is a lot of discussion about the next convention: will it be in person, hybrid or fully virtual? So far, the focus of the planning is for face-to-face in New Orleans, however, surprisingly, AEJ's leadership has confirmed that extended abstracts will be accepted for the next convention. More details on that are forthcoming.

I'm looking forward to representing CSW in the capacity as chair. Please reach out to me to share your ideas and/or concerns. - Kim Fox



Meanwhile, CSW's leadership is working on several initiatives to enhance our scholarly profile including the following...



### CSW Book Talk Series

- This monthly series will highlight recently published book authors. The idea originated from Meg Heckman, our CSW vice chair.
- Our guest for Thursday, November 19 at 4 p.m. ET will be Linda Steiner, one of the editors of "[Front Pages, Front Lines: Media and the Fight for Women's Suffrage](#)"



### The iCite CSW Project

- This project is a database of our CSW scholarly output with the goal of being able easily identify women scholars to cite in research or journalism projects. This project is spearheaded by Danielle Kilgo, who is also generating a database for AEJ's MAC division.



### CSW FB Writer's Group

- This project is a database of our CSW scholarly output with the goal of being able easily identify women scholars to cite in research or journalism projects. This project is spearheaded by Danielle Kilgo, who is also generating a database for AEJ's MAC division.



### Organizing CSW's digital archives

- At the moment, we recognize the need to pass along information and data related to CSW leadership on an annual basis. Our CSW secretary is taking the lead on organizing our digital archives. It starts with our CSW gmail: [AEJMCCommissiononWomen@gmail.com](mailto:AEJMCCommissiononWomen@gmail.com)

### We Want to Hear From You!

Have you been promoted? Do you have any new publications? Have you been the recipient of an award? Share your achievements with us so we can celebrate your success in our next CSW Newsletter!

Email Newsletter Editors Natalee ([nseely.1@gmail.com](mailto:nseely.1@gmail.com)) or Charli ([ckerns@vols.utk.edu](mailto:ckerns@vols.utk.edu)) with your updates and keep an eye out for the next newsletter call.

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## Q&A with

### Dr. Danielle Kilgo

*Winner of the 2020 Early-Career  
Woman Scholar Award  
Lillian Lodge Kopenhaver Center  
for the Advancement of Women in  
Communication*

#### **What inspires your research?**

My research is often inspired by my heartache. I still think back to the moments I heard about Aiyana Stanley-Jones, Trayvon Martin, Tamir Rice — children’s lives stolen. As we know, it didn’t stop there. I see my work as a way of chipping away at the incredibly oppressive and deadly forces that keep stealing Black lives. I keep at it because I insist on being part of the solution.

#### **Can you share with us any projects you have in the works?**

Realistically speaking, I think we’re, at least, in a moment of what I’ve been describing as “whiteness awareness.” This unique moment has afforded me opportunities to connect

with journalists around the world and really apply some of the research that I’ve done in the past. So, part of my work right now is engaging in that research application, bridging the gap between research on journalism and journalism practice. Alongside this, I’m also working on projects that center the recent uprisings in Minneapolis and Louisville, trying to map the patterns of change in journalistic narratives so that we can find ways to preserve any realized progress that we’ve made.

#### **Are there any areas of research in gender equality/diversity you think are lacking in the field? What are your hopes for the field?**

Yes, I think there is much to be researched in the area of gender & diversity research. In the future, I hope the fields of communication and journalism will recognize the necessity of identity considerations in all work, learn to value gender and diversity related research in journals across the field, and elevate the work of scholars that have struggled

in a field that doesn’t/hasn’t always valued work that centers race and gender.

#### **What did it mean to you to have won the Early Career Woman Scholar Award?**

I described winning this award as so much more than an honor -- It’s really just a uniquely tearful, joyful, thankful, and validating moment, one that I wish I could share with the other amazing women that applied (or didn’t apply for that matter). Imposter syndrome is real, and, from day 1, it’s been a struggle to find my voice and my invest in my ideas while also facing so many challenges. It was nice to have a moment to look back and be proud of myself for not giving up — something I just don’t think we are very good at doing. I hope I can take this lesson and learn to normalize self-celebration of accomplishments in my lives, the lives of my students, colleagues and beyond.

## Remembering Ruth Bader Ginsburg (1933-2020)

Ruth Bader Ginsburg was an Associate Justice of the Supreme Court of the United States from 1993 until her death at age 87 in September. She was a champion for gender equality. Lovingly dubbed the “Notorious R.B.G.,” Ginsburg became a pop culture icon known for her trademark collars, love of opera, and spirited judicial opinions.

*I’d list the court justices on my fingers from liberal to conservative.*

*Pondering too long, some shift among those between Ginsburg and Scalia, I’d start at the beginning. A firm tap with the little finger of my left hand— “Ginsburg.”*

—Terry Lueck, University of Akron

*We need powerhouse women to pave the way for making the impossible look possible. I’m thankful RBG gave me one of the better lessons in fighting for what I believe in.*

—Dr. Danielle Kilgo, University of Minnesota

*As a media law instructor, I always love talking to my students about the Supreme Court and how landmark decisions affect their lives in innumerable ways. Ruth Bader Ginsburg is almost always part of that conversation. I hope we can all honor her legacy.*

—Natalee Seely, Ball State University



“Associate Supreme Court Justice Ruth Bader Ginsburg Visits WFU” by WFULawSchool



*Continued from previous...*

**How has the pandemic affected your teaching or scholarship? And what challenges, if any, do you feel women scholars in particular are dealing with during this pandemic?**

Whew. That’s hard. I am not sure this is gender-specific, but the pandemic has, truly, upended life as I knew it, both professionally and personally. But, even then, I think the real challenges will come in the “new normal” days ahead, as we look at how institution’s adjust their expectations for those of us that had to give ourselves “grace” (i.e., give up things) to survive. As history might predict, women and scholars of color will be disproportionately and negatively affected by this “grace” allowance. I think that anticipation (and for me, sense of despair) is certainly something women scholars are processing now.

###

# PROMOTIONS & PUBLICATIONS



Stine Eckert, Ph.D., received promotion and tenure and is now an Associate Professor in the Department of Communication at Wayne State University. Her research interest continues to focus on media, gender, and minorities and the democratic potential of digital spaces. She is Co-PI on a team which in August 2020 received an NSF ADVANCE Adaptation Grant to increase equity among STEM faculty. The three-year grant project, totaling \$992,495, is titled “Gender Equity Advances Retention in STEM at Wayne State University” (WSU GEARS). The WSU GEARS project will focus on eliminating three barriers that exist in retaining women and underrepresented minority faculty members in the natural, physical and social sciences, engineering, and mathematics disciplines. The project will tackle the barriers of toxic work environments, work/life/family strains, and hidden/unequal workload. Read more about it [here](#).

## Stine Eckert

- Eckert, S., & Riftkin-Metzger, J. (2020). Doxxing, privacy and gendered harassment. The shock and normalization of veillance cultures. *M&K Medien & Kommunikationsswissenschaft*, 68(3), 273-287. <https://doi.org/10.5771/1615-634X-2020-3-273>
- Eckert, S., & Metzger-Riftkin, J. (2020). Doxxing. In Ross K., Bachmann, I., Cardo, V., Moorti, S., & Scarcelli, M. (Eds.), *Encyclopedia on Gender, Media and Communication*. Hoboken, NJ: Wiley Blackwell. Online First. <https://doi.org/10.1002/9781119429128.iegmc009>
- Metzger-Riftkin, J., Albrehi, F., Akhther, N., Harb, F., Steiner, L., & Eckert, S. (2020). Academic sexual misconduct on U.S.

campuses – Arising questions and concerns about the Practice of mandatory reporting. *Media Report to Women*, 48(3), 6-11 & 20-21.

## Natalee Seely

- Seely, N., & Riffe, D. (2020). Domestic violence in Appalachian newspaper coverage: minimizing a problem or mobilizing for a solution?. *Feminist Media Studies*, 1-16.

## Paro Pain

- Dr. Paro Pain and Dr. Ezequiel Korin Pain have recently published their paper: “Everything is dimming out, little by little: Examining self-censorship among Venezuelan journalists,” in *Communication Research and Practice*.
- Through the conceptual frameworks of professional reflexivity

and collective professional autonomy, this paper shows how years of show that years of anti-press violence have ensured an atmosphere where journalists in Venezuela self-censor as a norm and where, through different forms, self-censorship has become a part of news routines

## Katie Olsen

- LaGree, D., Olsen, K., & Tefertiller, A. (2020). Preparing mass communications students for an evolving industry: The influence of emotional intelligence and extracurricular involvement on career adaptability. *Journalism and Mass Communication Educator*. <https://doi.org/10.1177/1077695820924303>

# Adjusting to the New Normal

The global pandemic has changed our personal and professional lives. Some instructors are teaching remotely and finding new ways to innovate. Covid-19 has also presented both challenges and opportunities for scholarship. Our CSW members reflect on how they are adjusting to the new normal:

*I moved to teaching completely online during the fall semester. The spring semester was hectic and difficult in a variety of ways, but it did introduce new ways to communicate and engage with classes. I was able to take this knowledge and really try to enrich my students' online experience this fall, knowing that we would all prefer to be in-person. For the most part, students have been attending the synchronous Zoom sessions and staying up-to-date on deliverables. I know some are having difficulty navigating the pandemic for many reasons, from financial difficulties to mental health stressors. I work hard on making sure they know the resources available to them, and offering my own mentorship if they want it. I miss the spontaneous daily interactions with them, and I especially miss the physical office hours. Many students will "pop in" to talk when we are in the building, but it is harder for them to schedule an appointment or attend an open Zoom session. I get it. I think the best thing we can do is be understanding and supportive. This is a crazy and uncertain time for all of us.*

—Katie Olsen, Kansas State University

*I miss seeing my students' faces in class, but online learning has really forced me to think about student engagement on a whole new level. Zoom break-out rooms, discussion boards, and peer editing activities help make the online environment feel more collaborative. As for my scholarship, I am working on a study on the news framing of Covid-19.*

—Natalee Seely, Ball State University

*I have now made "Mental Health Day" a part of the syllabus. Students can either take the day off to sleep in late or join me to meditate and explore breathing exercises to deal with stress. The idea is to walk the talk when it comes to mental health and students. If we want to get serious about students and mental health, then we must make time for it like we do for assignments and readings.*

—Paromita Pain, University of Nevada Reno

## AWARDS

- Dr. Danielle Kilgo was awarded the seventh annual Early Career Woman Scholar Award from the Lillian Lodge Kopenhafer Center for the Achievement of Women in Communication
- Dr. Paromita Pain with Dr Gi W Yun and Dr. Sung-Yeon Park have recently been awarded a federal grant —Stopping the Spread of Disinformation – Training Emerging Journalists—to train and work with journalists in India. They plan to create online training modules that journalists can use as refreshers courses
- Kelsey Mesmer, a PhD Candidate at Wayne State University, and co-authors Dr. Rahul Mitra and Mostafa Aniss (also from Wayne State) were awarded the Stephen P. Depoe Book Chapter Award in Environmental Communication from NCA's Environmental Communication Division. The award is for their chapter titled "Naturalizing Environmental Injustice: How Privileged Residents Make Sense of Detroit's Water Shutoffs."

## AEJMC 2020 Submissions Acceptance Rates

Submissions	Submissions	Acceptances
<b>Faculty Only</b>	14 (26%)	9 (64%)
<b>Faculty + Students</b>	20 (38%)	4 (20%)
<b>Students only</b>	18 (33%)	8 (44%)
<b>Extended Abstracts</b>	12 (23%)	5 (42%)
<b>Full papers</b>	41 (77%)	20 (51%)
<b>TOTAL</b>	53	25 (47%)



## **AEJMC MIDWINTER CONFERENCE 2021**

*March 5-6, 2021*

Gaylord College of Journalism and Mass Communication  
University of Oklahoma

### **General Call for Paper Abstracts and Panel Proposals:**

The AEJMC Midwinter Conference is an annual forum for the presentation of research and debate in areas relevant to the AEJMC groups (divisions, interest groups and commissions) sponsoring the event. The conference provides a platform for presentations and extended discussions in a relaxed setting.

We are happy to host the upcoming conference again at the Gaylord College, University of Oklahoma in Norman, Oklahoma between March 5 and 6, 2021. Conference participants will be able to enjoy the College's state-of-the-art teaching and research facilities, as well as the city's and campus' world-class museums, art galleries and restaurants. We will also ensure a healthy and safe environment for participants in light of the current COVID-19 reality, with options to participate in the conference remotely (via Zoom or a similar platform).

\*\* In the event that the midwinter conference has to move to a virtual/online conference because of COVID-19, we plan to communicate this to participants by early January 2021 (before participants start to register for the conference). At this point, we are planning for an in-person event, as described above.

### **Paper abstract submissions:**

Authors are invited to submit research paper abstracts of between 600 and 800 words (word count excludes author= information and references) appropriate to one of the Divisions or Interest Groups represented at the conference. Abstracts should give a clear sense of relevant literature, research objectives, methodological approach, stage of research project (conceptual, data gathering, data interpreting), findings and conclusions.

Submissions should be done online and by the **December 1, 2020** deadline at:

<http://bit.ly/Midwinter2021> or the full link <https://cmt3.research.microsoft.com/AEJMCMW2021/>. When submitting an abstract, please follow these steps:

1. Go to the conference website (<http://bit.ly/Midwinter2021> or the full link <https://cmt3.research.microsoft.com/AEJMCMW2021/>).
2. In the "AEJMC Midwinter 2021 Login" box, click on "Sign up here" as new user if you have not used this service before. Otherwise, just log in using your existing login.
3. It will take you to a sign-up wizard, which is self-explanatory and guided. Finish signing up by confirming your email address.
4. Once the account is set up, sign in using your email address and password.
5. To submit the abstract, click on "Create a new Paper Submission", and select the division/interest group you want to submit your abstract to.
6. The next step will require you to provide the title of the paper, an abstract (9,000 characters maximum). If your abstract's character count exceeds 9,000 characters, you can also attach it as a Word doc or PDF file. However, you cannot leave the abstract box empty, write a brief abstract or keywords for your paper if you choose to upload it as an attachment.
7. Next you can add additional authors, if there are any. You can add as many authors as you need.

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8. Finally, click the submit button to upload the abstract.
9. You will get a confirmation message once the submission is completed.
10. You can log in to the site at any time to check the status of your submission or if you need to edit something. You can only do this up to the submission deadline of **December 1, 2020, 11:59 p.m. Central Time**. You would not be able to make any changes to your submission after the deadline.

Note that authors can submit any specific paper abstract to only one participating group – submitting the same paper abstract to several groups will result in disqualification and withdrawal from the review process. Do not submit full papers but please ensure that abstracts are between 600 and 800 words; shorter abstracts (i.e., 75 words) don't allow for adequate consideration with longer abstracts. Authors must ensure that they remove any identifying information from their document.

Authors of accepted papers will be notified by mid-January 2021. Papers presented at the midwinter conference are also eligible for presentation at the AEJMC national convention in August. Authors are encouraged to use the midwinter conference as an opportunity to get feedback on their research, to improve and finalize it for submission to the national conference. Authors of accepted abstracts must submit complete papers (not exceeding 30 pages) to the discussant of their conference session at least two weeks before the midwinter conference. The midwinter chair for the relevant group will send authors the names and contact details of the discussant for their session.

At least one author of each accepted paper must register and attend the conference to present the paper. Failure to register by the deadline will result in authors' names and papers being removed from the program. NO onsite registration will be available. Some groups participating in the midwinter conference have award opportunities (e.g. for travel). Authors are encouraged to contact the groups' individual midwinter chairs for details.

#### **Panel submissions:**

In addition, the organizers are also inviting panel proposals. These panel proposals should NOT be done through the online abstract submission system. Instead, submissions for panels should be sent to the relevant midwinter chair directly via email (see list of participating AEJMC groups and the midwinter chair for each group below). The deadline for panel submissions is the same as for abstract submissions, **December 1, 2020, 11:59 p.m. Central Time**.

Panel submissions should include the panel title, a description of the session's focus, the issues to be discussed, and a list of panelists (potential and confirmed), including affiliation. Proposals should not exceed two double-spaced pages.

The University of Oklahoma is located in Norman, 20 miles south of Oklahoma City, with easy access to the Will Rogers World Airport. Details on conference registration, hotel accommodation and airport transportation will be available at <http://www.ou.edu/gaylord>. For more information, please contact Elanie Steyn, Conference Site Host ([elanie@ou.edu](mailto:elanie@ou.edu)).

# Commission on the Status of Women Annual Business Meeting

*AEJMC Annual Conference*

August 8, 2020

Minutes taken by CSW secretary Meg Heckman

Note: Meeting held virtually via Zoom due to the COVID-19 pandemic.

In attendance: Kelli Boling, Meg Heckman, April Newton, Paro Pain, Mildred Perreault, Lauren Britton, Jen Huemmer, Carolyn Nielsen, Kim Fox, Kelsey Mesmer, Joy Jenkins, Kelsey Whipple, Deepa Fadnis, Katie Olsen, Deborah Danuser, Mimi Perreault, Karin Assmann, Natalee Seely, Amy Ritchart, Rebecca Guilar, Danielle K Kilgo, April Newton, Amy Ritchart, Candi Carter Olson, Carolyn Bronstein, Karen Turner.

Minutes from last year's meeting are missing. Kelsey and Joy find the minutes and put them in the shared folder/chat. We will circulate them and anyone w/ issues/ corrections should contact Meg Heckman for adjustments.

Professor Pain updates the membership on what she describes as a very successful year in terms of outreach/ collaboration with other groups, especially groups focused on diversity.

Need to work to increase engagement with members. Incoming chair Kim Fox will organize more meetings, more communication in the year ahead.

Professor Fox updated on membership. Latest data is about 30 days old. Numbers are down across the organization but, even given that, our numbers are fairly good. Reviews numbers in paper submissions. Acceptance rate for the conference was 49.2%. We're still waiting for some more granular numbers on faculty papers to the commission. (This is due to some understandable chaos related to the pandemic.)

Good attendance at the virtual conference given the situation w/ covid and limited fundings.

Grad student interest group is going to be a commission and as such it will have a seat on the board.

We are not voting on the 2025 conference location because we'll be in San Francisco. That was the deal AEJ made w/ the host conference during negotiations over going virtual.

Professor Fox asks the group for feedback on the virtual conference.

Tracy Everbach says this has gone so well they should offer virtual participation in the future perhaps at a lower rate. Limited travel budgets and other concerns might limit in person attendance. AEJ could actually make more money w/ increased attendance.

April Newton supports the idea of offering a hybrid approach. She's seen great attendance and even some undergrads presenting this year. That's something that wouldn't happen otherwise. Good for people who are differently abled, have financial constraints, etc.

Mimi Perreault remarks that the virtual format has worked well with her childcare obligations. She's able to attend more sessions and feels a virtual format would help other women raise their profiles through more session attendance. Professor Fox said she brought up childcare again but didn't get a great reception from the board.

Meg Heckman says that the childcare two years ago was off site and that was a nonstarter for many parents. Professor Perreault points out that the age restrictions were also a challenge.

Someone <<couldn't tell because of a Zoom glitch>> asks how hybrid would work.

Professor Fox points out that we are not the only organizations thinking about this.

Nicole Kraft says we're all going to get a LOT of experience w/ hybrid this year. It's not as hard as we think it is. We're going to be well versed quickly.

Mixed feedback on the poster sessions. Some had good feedback. Others had zero.

Professor Fox and others remarks that the asynchronous nature of the posters was really nice.

Professor Everbach reads the comments to suggest that perhaps all poster sessions should be asynchronous.

Deborah Danuser wonders if we can incorporate Zoom into the posters somehow.

Professor Fox says there are limited Zoom rooms for the conference which is why the poster setup is different.

<See chat transcript for more suggestions on future conferences >

Professor Fox asks if there are any no shows. None that we know of.

Professor Fox plugs Master Class series, including the new Graduate Student Guidebook and Testing Tolerance Book which was sponsored by CSW and edited by Candi Carter Olson and Tracy Everbach.

Candi Carter Olson says they had a great time doing the book. Very good contributions from a range of scholars on how to make campuses more inclusive. Lots of good tips and tricks.

Professor Everbach reads off other CSW authors including Paro Pain and Meg Heckman. Thinks it will be very helpful.

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Professor Fox thanks current officers for service to CSW. It's been really nice working with you all, especially Paro Pain.

Professor Pain says she's very glad Kim Fox is taking over. Commission is in wonderful hands.

Professor Fox says this really has been a team effort. Thanks everyone for helping out.

Voting for 2020-2021 Officer Slate. <See slide for list of names>>

Full slate passes.

Professor Everbach thanks incoming slate for doing important service.

Professor Pain says that moving forward it will be important to continue documenting what CSW leaders do, grow membership and offer more webinars, etc to serve the membership better. Factors contributing to dwindling membership are real but we remain committed to growing our membership. Need to ensure we are doing more outreach to potential members at all stages of their careers especially through social media.

Professor Fox we're going to do a book talk series this fall. Will do two in the fall and two in the spring. Will have a Google form to solicit books.

Professor Fox slate was missing the secretary. Need to do that because Mimi Perreault is on the slate. She is elected via a show of thumbs.

Awards!!! <<Note: I started having Zoom issues at this point in the meeting so I may have missed parts of the conversation.>>

Mary Gardner Award to Kelsey Mesmer for her dissertation project. Goal of the project is to figure out the trickle down effect of anti-media hostility from Trump, i.e. hostile sources lashing out at professional journalists, especially women and nonbinary journos. And how are journalists resilient? How do they persevere?

Yodelis Award goes to Drs. Britton and ??? (who are quarantine buddies and appearing together via Zoom.) Discuss their project which was interviewing moms about use of media during the lockdown. Analyzing data now. Finding a real crisis of identity among women. Wonderful chat offering other parenting perspectives erupts in the chat.

Donna Allen Award goes to Ida B. Wells Society

Professor Fox says this is a really good fit because of the work they're doing educating young journalists of color. No one from the group could join us, but they've been sharing the award on social media.

Kopenhaver award goes to Danielle K. Kilgo

Professor Kilgo points out that someone offered to nominate her. She's going to apply that tactic to boost students, friends, colleagues. It was a confidence builder for her.

<<End of official business.>>