The latest from AEJMC's International Communication Division

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From the Division Head

Dear Colleagues and Friends,

Greetings from Tucson, Arizona, just an hour's drive north of the Mexico-U.S. border.

As we move into the second half of the academic year, the International Communication Division has launched a number of new initiatives to expand our global reach, and we have built

EWHA-KACA Research Award

Ewha Womans University, Division of Communication and Media (EWHA) and The Korean American Communication Association (KACA) jointly award outstanding research proposals focusing on Korea-related communication and/or media studies. A total of $4,000 will be awarded to the winning recipient(s). Ideally, one or two faculty-led projects will be competitively selected to receive $4,000 ($2,000 for each of two projects). The half of the award will be distributed at the beginning of the award cycle (August 2016) and the remaining half will be distributed at the completion of the study within two years (August 2018). The research findings should be presented at one of the KACA research sessions at NCA, ICA, or AEJMC 2017-2018.

DETAILS AND HOW TO APPLY

SUBMISSION DEADLINE

All material must be submitted electronically to the Award Committee Chair, Dr. Joonghwa Lee (joonghwa.lee@und.edu), by April 5, 2016 at 11:59pm EST.

RESEARCH TOPIC

Any topic that advances Korea-related communication and/or media research is eligible for the award. Proposals must emphasize contributions to relevant research streams and the Korean society in general. All methods, whether qualitative or quantitative, are welcomed.

PROPOSAL

The proposal should be submitted in a word document with the .doc extension, 12 points, Times New Roman, double-spaced with page numbers, 1-inch margin on each side. Otherwise, the proposal will be disqualified. Hard copies will not be accepted. The proposal should be no more than five pages excluding references, timeline, and other additional materials. It should include the following sections:

. 1) An overview of the study, stressing the importance of the topic and the fit with Korea related communication and/or media research.

. 2) A brief literature review citing the most relevant articles and describing where the project fits with past research; This section should include the research questions and/or hypotheses, if applicable.

. 3) Proposed methods, with as much detail as possible; (see Page 10)

EWHA-KACA Research Award (cont'd)

4) A proposed timeline from inception of the project to presentation at one of the KACA research sessions at NCA, ICA, or AEJMC (2017-2018). Note: The project must be completed within two years from the date of the business meeting in which the first half of the award is granted.

ADDITIONAL MATERIALS

Include a current curriculum vita for PI and Co-PIs and a detailed project budget, targeting either $2,000 or $4,000, showing how the research funds would be used. For the most part, indirect costs, personal memberships, and subscriptions to software or journals will not be funded, unless justified by the researcher(s). If matching funds are promised by another source, please include a letter (or e- mail) of support from the department chair or other administrators responsible for those funds.

ELIGIBILITY

Any full-time faculty member who is currently teaching, researching or studying communication or media in North America, Korea, or elsewhere is eligible to apply. To be considered for the award, the PI should be a KACA member as of April 5, 2016. Members of the KACA Executive Committee (2015-2017) are not eligible to apply.

ADDITIONAL INFORMATION

Half of the awarded funds will be distributed at the start of the project, and the other half will be awarded when the project is completed and presented at one of the KACA research sessions at NCA, ICA, or AEJMC within the two-year deadline. Recipient(s) are required to submit an annual short progress report. Those who do not complete the project in two years from the date of award become ineligible for the additional funding. Proposals will be blindly reviewed by the selected reviewers, KACA Award Committee, and KACA Executive Committee. The committees reserve the right not to present the award.

Mohammed Al-Azdee, assistant professor of mass communication at the University of Bridgeport, is the ICD **research chair and the chair of the faculty paper competition** for 2015-2016. Mohammed's main focus is to promote a culture where scholarly work flourishes by encouraging excellence in research for both faculty and students.

Books

"Regulation of Sex-Themed Visual Imagery: From Clay Tablets to Tablet Computers," By Lyombe Eko, Texas Tech University, Palgrave Macmillan.

"Environmental Crises in Central Asia: From Steppes to Seas, from Deserts to Glaciers," Edited by Eric Freedman, Michigan State University, and Mark Neuzil, Univ. of St. Thomas.

"At Home with Ernie Pyle," by Owen V. Johnson, Indiana University (emeritus), Indiana University Press.

"Journalism and Human Rights: How Demographics Drive Media Coverage," Edited by John C. Pollock, The College of New Jersey, Routledge.

Global Research Liaison Initiatives

The new research liaison posts on the International Communication Division Executive Board hold great promise for upcoming collaborations. Our initiatives are just beginning and we welcome any colleagues who are interested in joining our initiatives on the board. We are hoping to grow the number of liaisons for each region. Right now, we need at least one liaison for Europe and one for Oceania and we believe that all of the other regions easily could be divided into sub-regions for outreach work.

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Our intention this year as research liaisons is to advance collaborations and idea exchange with researchers and professionals around the world. We hope this will expand the reach of the International Communication Division.

We hope to discuss at the next ICD business meeting the proposed idea of expanding the role of the liaisons further to include teaching and outreach, or, to add teaching and outreach liaisons. We believe these additional types of relationships will be great for many reasons, including the (see Page 12)

Global Research Liaison Initiatives (cont'd)

possibility of holding joint lectures or in-class Skype opportunities with professors and students in other countries.

We have informally decided that some of our connections with other scholars and professionals around the world would not necessarily include membership in AEJMC, though we would welcome any colleagues with interest and would share our social media and website links (for the AEJMC and ICD) with them.

We hope to hear from you this year with suggestions on colleagues to be in touch with in other regions of the world. And we look forward to continuing this discussion and expanding the global liaison initiative in the coming years.

Sincerely,

Parul Jain, Ohio University
Research Liaison for Asia

Leonardo Ferreira, Florida International University
Victor Garcia, The University of Texas at Austin
Research Liaisons for Latin America and the Caribbean

Shaheen Pasha, University of Massachusetts Amherst
Research Liaison for the Middle East and North Africa

Sally Ann Cruikshank, Auburn University
Research Liaison for Sub-Saharan Africa

Articles and More

Lyombo Eko, a professor at Texas Tech University, and **Natalia Mielczarek,** doctoral candidate at the University of Iowa, published "When Memory 'Sees Signs' and 'Plays Games': An Analysis of Two Sports Shoe Controversies," in *Visual Communication Quarterly,* 11, pp. 160-171.

Lyombo also moved from the University of Iowa to the College of Media Communication at Texas Tech as a tenured full professor in the fall of 2015.

Heloiza Herscovitz, former head of ICD, has published the chapter "Brazil: Latin America's Communication Leader" in the book *The World New Prism, Digital, Social and Interactive,* edited by William A. Hatchen and James F. Scotton and published by Wiley Blackwell in 2016. Heloiza is also the new vice-chair of AEJMC Council of Divisions (CoD) and a member of the AEJMC Board of Directors.

Research Matters

Ammina Kothari, an assistant professor at the Rochester Institute of Technology, and RIT Associate Professor **Andrea Hickerson** published "Social Media Use in Journalism Education: Faculty and Student Expectations" in *Journalism & Mass Communication Educator*. DOI: 10.1177/1077695815622112

Shaheen Pasha, an assistant professor at the University of Massachusetts-Amherst, published a chapter titled "American Apocalypse: Portrayals of Islam and Judaism in the Post-9/11 Electronic Church," in Volume 2 of *The Electronic Church in the Digital Age: Cultural Impacts of Evangelical Mass Media.* The volumes were edited by Mark Ward Sr. and published by Praeger in November 2015

Shaheen also published a commentary on Donald Trump's comments on Muslims in America in *USA Today* on Dec. 11, at http://www.usatoday.com/story/opinion/voices/2015/12/10/voices-donald-trump-my-sons-bogeyman/77088272/

Parul Jain, ICD's research liaison for Asia, plans to reach out to scholars in Asia who work on the issues relevant to the division. The long-term goal of the initiative is to promote fostering of idea exchange and collaborations resulting in a more enriching, diverse, and inclusive scholarship. Jain serves as an assistant professor in the E. W. Scripps School of Journalism at Ohio University.

Summer Harlow is filling a new spot as **research paper reviewer recruitment officer,** a position aimed at shoring up our database of members willing to review papers for our annual conference. Unlike some other divisions, we do not allow graduate students to review conference paper submissions, which puts additional pressure on those kind members who review papers every year. So this year she is hounding you (kindly, of course) via email and social media to join our list of reviewers. "Whether you can review one paper or five, we need your help this spring!," she says. "We all know first-hand the craziness of the April 1 deadline, but after you take a short breather, please help us review submissions so we can make sure we are accepting the best research papers." Contact summer.harlow@cci.fsu.edu with your name, affiliation, and email address and we can add you to our list.

Accolades & Activities

Anne Cooper Chen, professor emerita at Ohio University and former ICD head, is serving as a reader for the Chautauqua Prize. The award, which can be given to any fiction or nonfiction book published in the previous year, would be a good venue for division members' books published in 2016. Even making the short list is a high honor.

Kevin Grieves, our membership chair, is scheduled to present the keynote address at the inaugural Transnational Journalism History Conference. The conference, sponsored by Augusta University and Dublin City University, will be held March 4-5 at Augusta University in Augusta, Georgia. Participants from across the U.S. and from Ireland and the United Kingdom will present research at the conference.

This past fall, Kevin started a new position as associate professor in the Department of Communication Studies at Whitworth University in Spokane, Washington.

The board of the Czechoslovak Studies Association voted to honor **Owen V. Johnson,** associate professor (emeritus) of Indiana University with the Stanley B. Winters award for his distinguished contributions to Czechoslovak studies. This award is given periodically to recognize CSA members for their work for the CSA and the field as a whole. The CSA board unanimously agreed that he should receive this award for his longstanding work on behalf of the CSA and his achievements in furthering the field of Czech and Slovak studies in the United States.

The award was presented Nov. 20, at the annual meeting of the Association for Slavic, East European and Eurasian Studies in Philadelphia.

Jeannine Relly, our division head and an associate professor at the University of Arizona, and her colleagues had the following research published in 2015:

- Relly, J.E., Zanger, M., & Fahmy, S. (2015). Democratic norms and forces of gatekeeping: A study of influences on Iraqi journalists' attitudes toward government information access. *Journalism & Mass Communication Quarterly,* 92(2), 346-373.
- Relly, J.E., Zanger, M., & Fahmy, S. (2015). News media landscape in a fragile state: Professional ethics perceptions in a post-Ba'athist Iraq. *Mass Communication and Society,* 18(4), 471-497.
- Relly, J.E., Zanger, M., & Fahmy, S. (2015). Professional role perceptions among Iraqi Kurdish journalists from a 'state within a state.' *Journalism: Theory, Practice and Criticism,* 16(8), 1085-1106.
- González de Bustamante, C., & Relly, J.E. (2015). Professionalism under the threat of violence: Journalism, self-reflexivity, and the potential for collective professional autonomy. *Journalism Studies.* DOI: 10.1080/1461670X.2015.1006903

Accolades & Activities

Ammina Kothari, vice-head of ICD and an assistant professor in the School of Communication at the Rochester Institute of Technology, was named one of our four AEJMC Emerging Scholars for 2016-17. Her proposal, "UK Media Coverage of the Syrian Humanitarian Crisis," was selected for funding from among 41 proposals received for the 2016-17 program. Winning proposals were selected based on: (1) innovative approach and importance of the topic to the discipline; (2) quality of the background research and methodology proposed; (3) feasibility of completing the project with the time available; and (4) proposed budget and use of funds.

Diana I. Rios of the Department of Communication and El Instituto at the University of Connecticut is half-way through her second year as president of the university's American Association of University Professors. At UConn she re-ignited Committee W, ("W" for women) of the AAUP chapter, in order to examine gender pay equity. Rios has also begun a three-year term on the governing council of the National AAUP.

In addition, the living and learning community she developed, "La Comunidad Intelectual," is growing swiftly. This residential community of high-performing undergraduates has recently completed workshops on digital information and privacy, and service learning.

She balances union work and teaching with research on global melodrama, telenovelas, online learning, and underrepresented faculty in higher education.

Joseph Weber of the University of Nebraska-Lincoln and **Linjun Fan** of Shantou University, published "How Chinese Journalism Students View Domestic and Foreign Media: A Survey on Credibility, Censorship, and the Role of the Communist Party in Media," in *Human Rights Quarterly*, 38 (1), February 2016, 194-207.

Weber published other work, including:

* Weber, J. (2015) A Spirited Battle for Hearts, Minds, and Souls: Transcendental Meditation Vies with Mainstream Religion in the American Midwest. *Middle West Review,* 1 (2), Spring, 93-113.

* Weber, J (2016) Ranking Journalism and Communications Programs: Administrators and Faculty Approve of the Idea and Assess Potential Criteria. *Journalism & Mass Communication Educator.* 15 pp. DOI: 10.1177/1077695815623663

* Weber, J. (2015) Teaching Business and Economic Journalism: Fresh Approaches. *Journalism & Mass Communication Educator.* 17 pp. DOI:: 10.1177/1077695815593984

Call for Chapters

A book about journalists' beliefs and work

Professors Eric Freedman (Michigan State University), Robyn Goodman (Alfred University) and Elanie Steyn (University of Oklahoma) are developing a proposal for a research-grounded book about global perspectives on how professional journalists do their jobs and what they believe.

We are looking for proposals for chapters of about 3,000 words based on your latest research and insights that fit such themes as:

1. Journalists' attitudes toward their jobs, including economics, professional standards, contribution to society.
2. Impact of industry changes on professionals.
3. Professional ethics.
4. Gender and minority issues in the newsroom and in the profession.
5. Impact on journalists of censorship, self-censorship and other constraints on press freedom.
6. Training for professional journalists.
7. Adaptation to rapidly changing technologies.
8. Physical safety in conflict and war zones.
9. Unionization and professional organizations.

(see page 17)

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Faculty Position Available

MICA, formerly the Mudra Institute of Communications of Ahmedabad, India, (www.mica.ac.in) invites applications for the position of Assistant Professor in Media Studies from individuals with a proven track record in teaching and research:

Assistant Professor (One Position)

Area Specification

Primary

·Media Laws and Media Ethics (Specialization in Indian Media Law)

Secondary

·Journalism and News Reporting

·Global Media Research

Eligibility

·PhD in Media Studies/ Communication/Sociology or in an allied discipline, with specialization in Indian Media Law

Or

·Master's Degree in Journalism or Law with professional experience of working or Teaching in Indian Media Law for at least 7 years

Responsibilities

·Plan and develop courses on Media Laws and Ethics, Global Media Practices, and News Reporting

·Taking classes in Media Laws and Ethics, Global Media Practices and News Reporting

·Developing research projects and conducting research in the area of Media Studies

·Writing research papers for both national and international publications

·Contributing to media research at MICA, which involves taking projects from industry

·Contributing to administrative work as required by the institute

How to Apply:

Please email your Application Docket comprising the following to careers@micamail.in - at the earliest with a Subject line "ASSISTANT PROFESSOR- MEDIA STUDIES" and mark a copy to santosh@micamail.in

1. Detailed CV with last drawn CTC
2. Statement of Teaching and research
3. Copy of one/two recent research publications
4. Teaching evaluations (if available) and
5. Three references

Note : Your candidacy will be treated with absolute confidentiality

(cont'd)
10. Coping with psychological pressures.
11. Use of user-generated content.

We are looking for a broad geographic range of chapters. Our primary focus is on journalists themselves, not their news organizations and not journalism students or faculty.

If you are interested in our reviewing a chapter proposal, please email us:

- A working title of your chapter
- An abstract of 100-200 words
- The names and affiliations of the chapter authors
- The CVs of the chapter authors
- If your chapter would be based on a recently presented paper or published article, please attach a copy.

Deadline: March 15, 2016

Email submissions to all three editors: freedma5@msu.edu, fgoodman@alfred.edu and elanie@ou.edu.

ASU Hosts Humphrey Fellows

This year the Walter Cronkite School of Journalism at Arizona State University is hosting nine international journalists as part of the Hubert H. Humphrey Fellowship. The Humphrey Fellowship Program is a Fulbright exchange activity sponsored by the U.S State Department. This is the sixth year of the program at ASU, and this year's group hails from such spots as Gabon, Montenegro and Nepal.

Since they arrived in August, the Fellows have been busy producing an animated video on global warming, creating a company to market an innovative video product, writing and directing a short feature film, helping with a community garden, packing emergency boxes at a food pantry, cooking international dishes on local television and guest teaching in classes across the university,

Every year the Humphrey Fellowship program places about 200 young and mid-career professionals at U.S. universities for 10-months of study, leadership development and professional collaboration with U.S. counterparts. The program fosters an exchange of knowledge and understanding about issues in the United States and the Fellows' home countries. More than 4,000 men and women have been honored as Humphrey Fellows since the program began in 1978.

Minneapolis 2016 Paper Competition

Robert L. Stevenson Open Paper Competition & James W. Markham Student Competition:

The International Communication Division welcomes original, unpublished research papers that focus clearly on international aspects of journalism and mass communication. Paper uploads to the AEJMC conference (bit.ly/212p9IM) will be accepted until 11:59 p.m. (Central Daylight Time) Friday, April 1, 2016.

Papers that merely examine communication phenomena outside of the United States do not necessarily fit in this division. Any theoretical and methodological approaches appropriate to communication research are welcome. Papers are submitted either to the Robert L. Stevenson open paper competition (faculty and student-faculty) or the James W. Markham student competition (strictly student-authored papers).

All submissions must be uploaded through the AEJMC conference website. Be sure to note whether you are submitting to the Stevenson open paper competition or the Markham student paper competition. Authors will be notified about acceptance in early May. Please note ICD's specific instructions below.

Guidelines: Papers should be submitted in Word or PDF format. Do not include any identifying information about the authors anywhere in the paper or in the document properties. Papers with identifying information of any kind will be automatically disqualified. Papers must include an abstract of no more than 75 words. (see Page 19)

Minneapolis 2016 Paper Competition (cont'd)

The title should be clearly presented on the first page of text and on running heads throughout the document. ICD accepts papers of up to 25 pages, exclusive of references, tables, and figures. Tables and figures should be placed at the end of the document as reviewers will be instructed to stop reading text after page 25. Font should be 12-point, text should be double-spaced, and margins should be no less than one inch on all sides. Authors should use a style appropriate for the discipline, including APA, Chicago, and Harvard. We will review up to two papers per author, whether the author appears as a single author or as one of several authors.

Please remove identifying information from the document that you submit. Please contact the research chair, Mohammed Al-Azdee <malazdee@bridgeport.edu>, before submitting the paper if you have any questions.

Authors are responsible for following ICD guidelines listed here. Papers that do not meet guidelines will not be reviewed. Submissions will be blind-reviewed. Selections are based on merit.

Awards: ICD awards cash prizes for the top three faculty papers (Stevenson competition) and the top three student papers (Markham competition). First authors of student winners also will receive free conference registration. Both *The Asian Journal of Communication* and *African Journalism Studies* also sponsor a "Best Paper Award" with cash prizes. (Cash prizes are forfeited if an author fails to present the work at the conference.) The Latino/Latin American Research Award sponsored by Florida International University School of Journalism and Mass Communication will honor three top papers in the International Communication or Minorities and Communication divisions with cash prizes and conference registration waivers. All winners of the aforementioned awards will be notified in advance and all awards will be presented at the ICD business meeting during the conference.

***African Journalism Studies* Best Paper Award for Journalism Research:** The ICD's "Best Paper Award for Journalism Research" is sponsored annually by *African Journalism Studies* for the most outstanding paper selected from the submissions to the AEJMC International Communication Division's Open Paper Competition. Established in 2003, the award is aimed at promoting research in global journalism which will enhance and enrich understanding of issues such as international news flow, news theory, media ethics, media education, gender, and race, as well as specific topics, such as the media and AIDS. In line with ICD's international character, the award is also aimed at promoting research that addresses North-South and South-South journalism issues. (see Page 20)

Minneapolis 2016 Paper Competition (cont'd)

Asian Journal of Communication **Best Paper Award:** The *AJC* Best Paper Award is presented annually by the *Asian Journal of Communication (AJC)*, a refereed international publication of the Asian Media Information and Communication Centre (AMIC) and the Wee Kim Wee School of Communication and Information at Nanyang Technological University in Singapore, to an outstanding paper selected from the AEJMC International Communication Division's Open Paper Competition. Established in 2003, the award is aimed at promoting mass communication research focused on the Asia-Pacific region. All papers submitted to open paper competitions are eligible for the *AJC* Best Paper Award and will be reviewed automatically for the award. All research methodologies are welcome.

Latino/Latin American Research Award: Sponsored by Florida International University School of Journalism and Mass Communication since 2014, this award honors the top three research papers submitted to either the International Communication or the Minorities in Communication divisions by Hispanic scholars for journalism and mass media research relevant to their communities in Latin America, the Caribbean, the United States, Canada, or the Iberian Peninsula, including domestic and international communication. Topics include Inter-American or Iberian-American communication, news media flows, media theory, media technology or new media, communication for development and social change, media law and ethics, media education, ethnic or gender media and integration, media economics, media and the environment, political communication, critical media studies, popular culture, and cultural studies, among others. The award recognizes all research methodologies. Eligible scholars regard themselves as members of the Latino, Hispanic or Latin American community.

All the competitions in ICD are open to AEJMC members and non-members, students and faculty. If you have questions about the call or the 2016 ICD research competition at any time please contact: **Robert L. Stevenson Open Paper Competition Chair** – Mohammed Al-Azdee, University of Bridgeport, malazdee@bridgeport.edu or **James W. Markham Student Competition Chair** – Lindita Camaj, University of Houston, lcamaj@central.uh.edu

AEJMC Midwinter Conference 2016
University of Oklahoma – Gaylord College
International Communication Division (ICD)
Program Sessions

Session #1: Image of China and Emerging Powers in South Asia
Chair: Ralph Akinfeleye (Faculty – University of Lagos) ralphakinfeleye@hotmail.com
Discussant: Jami Fullerton (Faculty – Oklahoma State University) jamia@okstate.edu

1. *The Image of China in America: Beyond Product Recalls*
   Jiafei Yin (Faculty – Central Michigan University) yin1j@cmich.edu

2. *Cultural Value Shift from Collectivism to Individualism Among Chinese Students Studying in the USA*
   Jingyan Zhao (Kansas State University) jingyan@ksu.edu
   Curtis Matthews (Faculty – Kansas State University) cbmatthe@ksu.edu

3. *Empowering Emerging Leaders in South Asia Through Non-traditional Leadership Communication: An Exploratory Study Among Students in Bangladesh, India, Nepal and Sri Lanka*
   Elanie Steyn (Faculty – University of Oklahoma) elanie@ou.edu
   Imran Palash (University of Oklahoma) im@ou.edu

Session #2: Ebola, Racism, Corruption, Climate Change, and Propaganda in Africa
Chair: Jiafei Yin (Faculty – Central Michigan University) yin1j@cmich.edu
Discussant: Curtis Matthews (Faculty – Kansas State University) cbmatthe@ksu.edu

1. *News Selection in the West African Ebola Epidemic: Augmenting Fear or Education in Ghana*
   Esi Thompson (University of Oregon) eet@uoregon.edu
   Leslie Steeves (Faculty – University of Oregon) lsteeves@uoregon.edu

2. *Everything's Negative about Nigeria: A Study of US Media Reporting on Nigeria*
   Oluseyi Adegbola (University of Nebraska at Omaha) oadegbola@unomaha.edu
   Jacqueline Skarda-Mitchell (University of Nebraska at Omah) jskarda@unomaha.edu
   Sherice Gearhart (Faculty – University of Nebraska at Omah) sgearhart@unomaha.edu

3. *Cutting Down the Baobobs: A Qualitative Content Analysis of Senegalese Newspaper Coverage of Desertification and Climate Change*
   Jeslyn Lemke (University of Oregon) jeslynl@uoregon.edu

4. *Influence of Media Ownership on Media Content: A Critical Evaluation of the Nigerian Media Performance During the 2015 General Elections*
   Ralph Akinfeleye (Faculty – University of Lagos) ralphakinfeleye@hotmail.com

Session #3: Castro, Chávez, and South Africa: Agenda-setting and Framing

Chair: Elanie Steyn (Faculty – University of Oklahoma) elanie@ou.edu
Discussant: Imran Palash (University of Oklahoma) im@ou.edu

1. C*onceptualizing the Bolivarian Revolution: A Critical Discourse Analysis of Hugo Chávez's Rhetorical Framing in Aló Presidents*
   Ayleen Cabas-Mijares (Ohio University) ac065714@ohio.edu
   Yusuf Kalyango Jr. (Faculty – Ohio University) kalyango@ohio.edu

2. ***** THE ICD WINNING ABSTRACT *****
   Attitude Change Among US Adults After the Castro-Obama Announcement: The Role of Agenda-setting
   Jami Fullerton (Faculty – Oklahoma State University) jamia@okstate.edu

3. *Ethnography of Modern Communication in the Bateyes of the Dominican Republic*
   John Powers (Faculty – Regent University) johnpow@mail.regent.edu

4. *Racism, Corruption, and Propaganda: The Role of Legacy and New Media in the South African Apartheid*
   Megan Perry (University of Bridgeport)

Session #4: International Media Coverage of Critical Events

Chair: Sherice Gearhart (Faculty-University of Nebraska at Omaha
sgearhart@unomaha.edu
Discussant: Shaheen Pasha (Faculty - University of Massachusetts-Amherst)
spasha@journ.umass.edu

1. *Does Paris Matter More Than Beirut and Ankara?*
   Mustafa Oz (The University of Texas at Austin) mustafaoztx@gmail.com

2. *Questioning More? Watch Dog or Propaganda: An Analysis of RT America's Headline News*
   Philip Anderson (Indiana University) pbanders@indiana.edu

3. *Framing of the First Kobanî Siege: The New York Times Versus Hürriyet*
   Pinar Istek (University of Texas at Austin) pinaristek@utexas.edu

Our winners in the 2015 AEJMC-ICD Student International Multimedia News Story Contest

First Place:
Christine Rushton, Syracuse University
"Refugees Watching the Iraqi Divide from Afar"
http://www.thenewshouse.com/story/refugees-watching-iraqi-divide-afar

Second Place:
Collin Krizmanich, Michigan State University
"The Islamic State and the Yazidis: Attack on Sinjar"
http://collinkrizmanich.com/the-islamic-state-and-the-yazidis-attack-on-sinjar/

Third Place:
Kelsey Husnick, Kent State University
"Fostering Estonia Enterprise"
http://www.datelinebaltics.org/2014/04/18/entrepreneurial-ecosytem-fosters-estonian-enterprise/

AEJMC–ICD Student International Multimedia News Story Contest–2016

The International Communication Division of the Association for Education in Journalism and Mass Communication, AEJMC, announces its student contest in multimedia news story writing for the year 2015-2016. The contest is open to all undergraduate students.

- Entries must be nonfiction, journalistic stories with multimedia support on a topic related to an international issue.
- **The news story** should have an international angle on a local story or it may be an international story with a local angle.
- It should be a **written story** submitted as a class assignment and/or published on the university website or on a news media Web site (stories published between April 7, 2015 and April 8, 2016 will be considered).
- Stories will be judged based on criteria such as originality, news values, relevance of the story idea, journalistic merit and multimedia support.
- **The story as well as the multimedia support should have been authored/executed by the same student.**

Rules

(1) Students may enter one news story with multimedia support.
(2) All elements of the multimedia news story (defined as a **journalistic, written, online story** supported by multimedia elements such as Flash, photography, audio and/or video) **should be authored/executed by the same student.**
(3) The completed entry form (one per entry) must be signed by a faculty member attesting to the originality of the multimedia news story and the accuracy of the information provided. The faculty member will have to attest that the story is posted or had earlier been posted on a Web site and provide the correct URL.
(4) **Submit a printed copy of the story** and mention the correct URL or send a disk with the multimedia elements and send this along with the completed entry form via regular mail.

Awards

Cash awards of $100, $75 and $50 will be given to the top three entries. In addition, the winners will receive certificates.

Send entry and completed form to:

ICD-Student Multimedia News Story Contest
Dr. Sandy Rao
School of Journalism and Mass Communication, 102, Old Main
Texas State University, San Marcos, TX 78666
Tel: 512-245-2656/3790, Email: sr02@txstate.edu

Postmark Deadline: April 8, 2016

The AEJMC-ICD Entry Form

(Please duplicate this form as needed)
Please type or write in **block letters**. Thanks.

Title of Entry:_____

Student Name in Block Letters:_____

School Name:_____

Address where the student can be reached during summer 2016

Street address:_____City, state, zip:_____

Email:_____Phone (Work):_____(Home):_____

Sponsoring faculty member
Name in Block Letters:_____

Title:_____

School name and address_____

Summer address :_____

Email:_____Phone (Work):_____(Home):_____

Please read and sign the following statement:

I certify that the entrant wrote/executed the multimedia elements and published this original story on a University or media Web site while being enrolled as a student in my school between April 7, 2015 and April 8, 2016. The URL on which the above

student's multimedia news story was published is:_____.

I also certify that the entry form and any attachments I have signed are complete and correct to the best of my knowledge.

_____
Faculty Member's Signature

The AEJMC, ICD's Contest Coordinator will notify all participants of the status of their entries by mid-July, 2016. (Students, if your summer plans change, please inform the Contest Coordinator).

- -

ICD 2015-16 Executive Board

Head: Jeannine Relly, The University of Arizona, jrelly@email.arizona.edu

Vice Head: Ammina Kothari, Rochester Institute of Technology, abkgpt@rit.edu

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Markham Competition Research Chair: Lindita Camaj, University of Houston, lcamaj@uh.edu

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Teaching Standards Chair: Anna Popkova, Western Michigan University, anna.popkova@wmich.edu

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Research Liaison for Latin America and the Caribbean: Victor Garcia, The University of Texas at Austin, victorga@utexas.edu

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CSW Liaison: Tania Rosas-Moreno, Loyola University Maryland, tcrosasmoreno@loyola.edu

***International Communication Research Journal* Editor:** Yusuf Kalyango Jr., Ohio University, kalyango@ohio.edu

From the Division Head (cont'd)

countries. We also have added a research reviewer recruitment officer post, a social media coordinator/chair, and a digital editor/chair. (The 2015-2016 Executive Board is listed on pages 25 and 26.)

Thanks to the tireless work of Vice Head Ammina Kothari, the ICD will have four pre-conference sessions and six conference panels at the upcoming annual conference. Included is the pre-conference talk of PBS Newshour correspondent Fred Sam de Lazaro, who is executive director of the Undertold Stories Project, based at the University of St. Thomas in Saint Paul, Minnesota http://www.pbs.org/newshour/author/flazaro/.

Later this month, the ICD will have four research paper panels at the AEJMC Midwinter Conference at the University of Oklahoma – Gaylord College of Journalism and Mass Communication in Norman, Oklahoma. In April and into the summer, Research Paper Chair Mohammed Al-Azdee and Student Research Paper Chair Lindita Camaj will manage the reviews, programming, and awards for research papers to be presented at the annual conference in August.

For the annual conference in Minneapolis, Professional Freedom and Responsibility Chair Sally Ann Cruikshank has secured an August 5 visit for the division to Minnesota Public Radio. The visit will include a tour of the International Control Center and a discussion about award-winning documentaries that have included international concerns.

In this newsletter, Teaching Standards Chair Anna Popkova is announcing the launch of an ICD teaching competition. The awards are sponsored by the *International Communication Research Journal* through the Institute for International Journalism at Ohio University and the *African Journalism Studies* journal. We are encouraged by the growth of the syllabus bank, which is building on the initiative of past-President Emily Metzgar and former Teaching Standards Chair Joseph Weber. Check out the syllabi at http://aejmc.us/icd/syllabus-bank/, and please consider submitting to anna.popkova@wmich.edu.

At this year's annual conference, we will celebrate the 50th anniversary of the ICD's research journal. *International Communication Research Journal* Editor Yusuf Kalyango Jr. is planning the festivities. Dr. Kalyango plans two Special Issues to mark the golden year. (see page 28)

From the Division Head (cont'd)

We are most grateful for the work of these colleagues and other board members. We thank Joseph Weber, who as the ICD newsletter editor has worked for months reaching out to members to bring us this publication. We also thank you, the ICD members, for your comments from our last survey and other communications, which are reflected in the programming this year. We encourage any of you interested in the ICD to participate. The ICD continues to build on its strength of diversity and inclusivity, the fabric of our organization that continues to make our research, teaching and outreach so vibrant and dynamic.

We hope to see you at our August 5 Business Meeting from 8:30 till 10 p.m. in Minneapolis. Meantime, please consider liking the ICD on Facebook https://www.facebook.com/International-Communication-Division-for-AEJMC-125351482933/?fref=ts , following us on Twitter < https://twitter.com/ICD_AEJMC>, or visiting the website < http://aejmc.us/icd/>.

If you have any ideas for the ICD in the coming months, your input will be most welcome. I hope to see you in Minneapolis this August!

With best wishes,
Jeannine Relly, ICD Head
The University of Arizona

From the Division Vice-Head (cont'd)

potential to provide and validate emerging innovative practices initiated mostly by young leading communicators and journalists, with real world impact across participating global cities. The session is from 3 p.m. to 3:50 p.m.

ICD's pre-conference session will end with a coffee chat with Fred Sam de Lazaro scheduled for 4 p.m. to 4:50 p.m (this is tentative).

For the main conference, ICD is co-sponsoring two research sessions.

The first session co-sponsored with the Minorities and Communication Division is titled: "The Race for the White House: New Research Models and Studies on Latinos and Latin Americans, News Media, and the 2016 U.S. Presidential Election." Members of this panel discuss and debate the inter-play between politicians, news media and Latino voters during the 2016 election campaign. Panelists will discuss a variety of research methodologies, including content analysis of Spanish and English language media and focus groups, that they utilize to study and answer questions about the 2016 presidential election campaigns, such as what is on the political agendas of Latino voters, and what are their priorities? And, do they match up with the dialogue, debate and agendas of those running for president? In addition, the panelists discuss whether news coverage and political agendas are distinct, depending on where or what part of the country news content is published? The session is scheduled for Thursday, August 4, 11:45 a.m. to 1:15 p.m.

The second research session co-sponsored with the Cultural and Critical Studies Division is titled: "Wedding Globalization Theory to Critical Cultural Media and Journalism Studies: Issues and Approaches to Research." Globalization theory has influenced the course of research in many other disciplines, including the critical humanities and social sciences, but critical cultural journalism and media studies are relative newcomers to this arena of scholarship. Within the intellectual orbit of AEJMC, these fields have been slow to adopt globalization theory's facility to account for an increasingly interconnected world that is hard to explain using only some earlier theories of international communication or traditional area studies approaches. Leaders of the Association for Education in Journalism and Mass Communication have identified a need for the association to put "globalization" on its institutional agenda, that is, to collaborate with other international organizations and to dispel the idea that AEJMC is a U.S.-centric academic organization. Building on AEJMC's efforts to globalize the organization in a systemic way, this panel attempts to continue the dialogue about globalization by taking up the question of its relationship to research in journalism and critical cultural media studies. The session is scheduled for Friday. August 5, 11:45 a.m. to 1:15 p.m. (see Page 30)

From the Division Vice-Head (cont'd)

The ICD is co-sponsoring two Professional Freedom and Responsibility (PF&R) panels with the Law & Policy Division.

The first PF&R panel scheduled for Friday, August 5, from 1:30 p.m. to 3 p.m., is titled: "Freedom of Information Act 50 Years Later: The U.S. Law Still Serving as the Touchstone?" The year 2016 marks the 50th anniversary of the FOIA in the U.S. and the 250th anniversary of the Swedish Constitution, the first legal guarantee of the right to information. Freedom of information as a legal right was the exception, not the rule, even in the mid-1980s. Today, however, access to information is on the books in more than 100 nations as a constitutional or statutory right. The European Court of Human Rights, the Inter-American Court of Human Rights, and the UN Human Rights Committee have all held that it is a fundamental human right. In celebrating the landmark FOI events in 2016, an important question is what is the actual or perceived impact of the American FOI law abroad and how does it compare with other countries' laws. This panel proceeds from the premise that the tide has turned on government secrecy in recent years but that access to information remains an ongoing challenge for journalism and mass communication educators and practitioners around the world in the post-9/11 era of the global "war on terrorism."

The second one, titled "The Internationalization of Media Law & Policy," is scheduled for Saturday, August 6, from 3:30 p.m. to 5 p.m. This panel will examine how media law and policy are being shaped by global communication patterns and the extent to which media laws and policies are flowing across borders. Since the dawn of the digital era, many scholars and policymakers have predicted that new media technology would globalize communication and lead inevitably to the spread of liberal-democratic values and to a wider international embrace of Western (indeed, American) conceptions of free expression.

The division is also co-sponsoring two teaching panels this year with Electronic News Division.

The first one titled: "Challenges of Teaching & Researching Broadcast or New Media Journalism around the World and in the US." A Fulbright appointment is among the most prestigious awards granted to US and international journalism educators. Yet, the challenges Fulbright Scholars face is little understood. Scholars, who serve abroad, are often posted in countries with limited press freedoms. Appointees also face security and health risks. Teaching in countries where broadcast equipment is outdated and Internet slow is commonplace. International Fulbright Scholars, at US universities, work in English, but it is often their second

(see Page 31)

From the Division Vice-Head (cont'd)

or third language. Many also teach students who are unaware of global interdependence and who lack understanding of the cultural diversity scholars bring. Yet, the work of the Fulbright Scholar can be extraordinarily meaningful. This panel examines the significance of this work and the challenges Fulbright Scholars face. The session is on Thursday, August 4, from 3:15 p.m. to 4:45 p.m.

The second teaching panel is: "Using New Media Technology to Increase Student Engagement in Global Exchanges." This teaching panel will examine the use of smartphones and other widely available technology in the crafting of international learning exchanges. When travel is not an option, this approach represents an emotionally engaging opportunity to interact directly with people in other cultures. Representing advertising, journalism, and public relations, the panelists will discuss examples, best practices, and potential pitfalls and rewards of constructing learning experiences for communications students in a global environment—something that can easily be incorporated into virtually any course on the books. The session is on Saturday, August 6, from 8:15 a.m. to 9:45 a.m.

Vice-Head – Ammina Kothari, Assistant Professor, School of Communication, Rochester Institute of Technology.