

LeadTime

Newspaper & Online News Division, AEJMC

Summer 2016 Issue

Minneapolis Conference Edition



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INSIDE: Conference details, Educator of the Year, paper evaluation update and more ...

Newspaper & Online News Division head prepares to welcome members to 2016 AEJMC conference in Minneapolis

We continue our tradition of honoring excellent teachers, highlighting useful research, sharing “terrific” teaching ideas and hosting meaningful panels at this year’s annual conference.

Vice Head/Program Chair Jasmine McNealy worked with other AEJMC divisions to arrange a terrific set of panels. And Research Co-Chair Fred Schiff developed a new rubric for paper reviewing to better emphasize the need for evidence.

Check out the full slate of sessions in this newsletter, and be sure to set aside **6:45 p.m. Friday** for our members’ meeting, where we’ll honor our top faculty and student research papers and also Educator of the Year recipient Jay Shelledy of LSU. Shelledy has his students investigating unsolved civil-rights murders from the 1960s and covering the state legislature for newsrooms around Louisiana.

Also at the meeting, we’ll get an update on how switching Newspaper

Research Journal to Sage Publishing last year has affected division finances. (Spoiler alert: We’re in good shape, and there’s potential for royalty revenue if the audience for our division journal grows.)

Finally, we’ll vote on a new slate of division officers. If you’re interested in getting involved, let me know and we’ll find a place for you.

See you in Minneapolis!

—Mitch McKenney



NOND Board 2015-2016

Head: Mitch McKenney, Kent State

Vice head/program: Jasmine McNealy, Florida

Senior research co-chair: Fred Schiff, Houston

Research co-chair: Jan Lauren Boyles, Iowa State

Teaching Standards: Susan Keith, Rutgers; Leslie-Jean Thornton, Arizona State; Kristoffer Boyle, Brigham Young

PF&R: Patrick Ferrucci, Colorado-Boulder; Brandon Szuminsky, Waynesburg

Newsletter: Patrick Walters, Kutztown

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Outreach: Janita Poe

Southeast Colloquium Research: Karen McIntyre, Virginia Commonwealth

Oral History Diversity Project/AEJMC: George Daniels, Alabama; June Nicholson, Virginia Commonwealth

Facebook: newspaperandonlinenews

Twitter: @aejmc_nond

Website: <http://aejmc.us/news>

Listserv: News-List@aejmc.net

Quarterly publication: Newspaper Research Journal

NOND pre-conference session: What's behind the algorithms?

Your NOND, in cooperation with MC&S, will be hosting what looks to be an awesome pre-conference workshop at this year's AEJMC. Be sure to RSVP!

Wednesday, Aug. 3 1 to 5 p.m.

Mass Communication and Society and Newspaper and Online News Divisions

Preconference session *Teaching Algorithmic Transparency*

Moderating/Presiding: Elia Powers, Towson

Panelists: Elia Powers, Towson Michael Koliska, Auburn Jan Lauren Boyles, Iowa State University Andrea Guzman, Northern Illinois University Seth Lewis, University of Oregon Charles Berret, Columbia University

Algorithms play an increasingly large role in determining the content we find when we search for news and information online. Facebook, Twitter and Google are just some of the sites that rely heavily on algorithms to select and sort information. News outlets commonly rely on algorithms to optimize content production and tailor information to specific audiences. Algorithms take into account our search habits and preferences to present personalized results for web users (Pariser, 2011). The programmers behind popular algorithms essentially determine

what type of content users will see. These hidden and automated editorial choices often promote certain values and specific worldviews, and also may elevate content providers to increased prominence. As Nicholas Diakopoulos, an assistant professor at the University of Maryland who studies computational and data journalism, wrote in *The Atlantic*: "Algorithms are essentially black boxes, exposing an input and output without betraying any of their inner organs. You can't see what's going on inside directly, but if you vary the inputs in enough different ways and pay close attention to the outputs, you can start piecing together some likeness for how the algorithm transforms each input into an output. The black box starts to divulge some secrets."

Teaching college students about the power of algorithms, the personalized web and the implications of algorithmic biases should be a central component of introduction to mass media, mass communication and society, and media literacy courses. But teaching about algorithmic transparency, including the main principles of algorithmic selection processes, can be difficult. This panel session will provide journalism and mass communication educators with an overview of the important concepts related to algorithmic transparency and practical advice on how to teach these

concepts to students. The panel will also offer hands-on examples to introduce the ideas of algorithmic content creation to students. By pulling back the curtain on algorithms, students can learn more about the ways that content is filtered and sorted online. Preregistration is required.

—Jasmine McNealy

NOND Conference Paper Submissions:

Total Submissions: 112 papers

Faculty Research Paper Submissions: 81

Number of Acceptances: 43
(53 percent)

Student Research Paper Submissions: 31

Number of Acceptances: 12
(39 percent)

Three judges reviewed each paper in the Open and Student categories. In a spirit of continuous quality improvement, any concerns or complaints should be forwarded to Fred Schiff.

Research chairs announce awards, revised judging criteria

This year's winning papers took on a few common themes. One concern was with the role of multi-media journalists in the convergent news environment, which increasingly requires them to be first-person public witnesses at the scene and active virtual participants. The other was the changing role of audience, whose members are simultaneously news consumers, users and producers.

Top Faculty Award

"The contextualist function: U.S. newspaper journalists value social responsibility" by Karen McIntyre (Virginia Commonwealth University), Nicole Dahmen (University of Oregon) and Jesse Abdenour (University of Oregon)

Tie for Second Place Faculty Award

"Journalistic Identity as Branding: Individual, Organizational, and Institutional Considerations" by Logan Molyneux (Temple University), Avery Holton (University of Utah) and Seth Lewis (University of Minnesota)

"Journalists' Use of Knowledge in an Online World: Examining Reporting Habits, Sourcing, and Institutional Norms" by John Wihbey (Northeastern University)

Top Student Award. Michael Russell's

paper was also given the MacDougall Student Paper Award and the Kappa Tau Alpha Award.

"#wjchat: Discursive Construction of Journalistic Values and Norms on Twitter" by Frank Michael Russell (University of Missouri)

Tie for Second Place Student Award

"Exploring the Effects of News Personalization and User Comments: Third-Person Perception of the 2013 Target Data Breach" by Boya Xu (University of Maryland)

"Is That News Story an Ad? News Homepage Design May Mislead Consumers into Sponsored Content" by Kate Keib (University of Georgia Grady College) and Mark Tatge (University of South Carolina)

American Copy Editors Society

"Newspaper front page photographs: Effects of image consumption in a digital versus print news format," by Daniel Morrison (University of Oregon), Nicole Dahmen (University of Oregon) and David Morris II (University of Oregon)

This year the research co-chairs, Fred Schiff and Jan Lauren Boyles, along with head

NOND officers, agreed that the criteria to evaluate research papers inappropriately weighted relatively trivial matters the same as quite consequential matters. This equal weighting biases the cumulative scores, upon which we rely to select participants. First, we reduced the number of criteria from 10 to eight, eliminating the phrase "clarity of" but retaining "Writing and organization" as an important, separate matter. Next, we agreed to re-focus on substantive contributions (#2), research design (#3) and evidence (#4 and #5) in place of phrases like "relates to" or "presented clearly."

1. *Literature review
 2. Theoretical contribution to field
 3. Justification of model, design and methods
 4. Evidence adequately observes/measures constructs
 5. Evidence links to theory/conclusions
 6. *Writing and organization
 7. *Relevance of focus for Division
 8. *Significant contribution to field
- * Criteria for reviews retained from 2015

We believe these revised criteria will provide a fairer evaluation of submissions.

—Fred Schiff

NOND to host ‘Breakfast of Editing’ champions on Aug. 6

The 2016 **Breakfast of Editing Champions** will be Saturday, Aug. 6, 8:15-9:45 a.m. at AEJMC’s annual conference in Minneapolis.

This year we will be presenting a panel of academics and professionals to discuss the skills and abilities students need for today’s editing field. As a starting point, panelists will identify their top skills from the 2014 Poynter report [“Core Skills for the Future of Journalism.”](#)

Susan Keith of Rutgers University and Thomas Lieb of Towson University will represent the academic side of things, while representatives from The AV Club and The Minneapolis Star Tribune will appear on behalf of professionals.



We will have plenty of coffee, and we hope to have bagels or danishes. Special thanks go to our supporters from ACES, the Dow Jones News Fund and Poynter. Additional thanks go to the Newspaper and Online News Division and Scholastic Journalism Division for their support. RSVP isn’t required, but doing so will help us plan. Go to:

https://callutheran.az1.qualtrics.com/SE/?SID=SV_37vnEWov6tFZclD

—Kirstie Hettinga

Judges reviewing entries for ‘Teaching News Terrifically’ contest

Entries for Teaching News Terrifically in the 21st Century, the division’s teaching ideas contest, were due July 19 and are under review. Winners will be announced at the division business meeting in Minneapolis. Those not attending the meeting can follow the announcements on social media and the division’s website, <http://aejmc.us/news>.

Proposals for the division’s research grant, which awards \$1,000 for a project involving newspapers or online news, and for the division’s \$200 teaching grant were due July 15 and are also under consideration. Grant awards will be announced at the business meeting, on social media and on the division’s website.

—Susan Keith

James E. “Jay” Shelledy, of Louisiana State University, named 2016 NOND Educator of the Year

The Newspaper and Online News Division of the nation’s largest organization of journalism professors is pleased to announce that James E. “Jay” Shelledy of Louisiana State University is the recipient of its 2016 Educator of the Year Award.

Shelledy, professional-in-residence and Fred Jones Greer Jr. Endowed Chair at LSU’s Manship School of Mass Communication, will receive the award at the Association for Education in Journalism and Mass Communication conference in Minneapolis.

The award honors professors for outstanding achievement in preparing journalism students, advancing journalism education and promoting career development.

As Dean Jerry Ceppos put it in his nomination letter, Shelledy “directs a sort of news empire in which LSU students investigate cold civil-rights murders by making FOI requests and helping families turn the page on a scarring chapter in their lives; learn to cover the Louisiana state legislature, or work with news editors around the state in fulfilling requests on a

wide range of reporting assignments.”

For six years, students in his Field Experience class have traveled to the rural South and Washington to [tell the stories of unsolved murders](#) from more than a half-century ago. The students also investigate cases of Louisiana convicts, usually being held for life without the possibility of parole, who appear to have been convicted unfairly. Shelledy this year expanded the class to include a [10-student statehouse bureau](#) that has already delivered 170 stories to 13 daily newspapers in Louisiana.

In letters supporting his nomination, students described Shelledy’s class as one of their best experiences of their time at LSU, with one describing him as “the type of nurturing, hyper-attentive mentor all students hope to encounter when they head off for college.” Shelledy was editor of the Salt Lake Tribune for 12 years and has more than 30 years daily newspaper and wire service experience. He has been a Pulitzer Prize juror and an author.

Presentation of the Educator

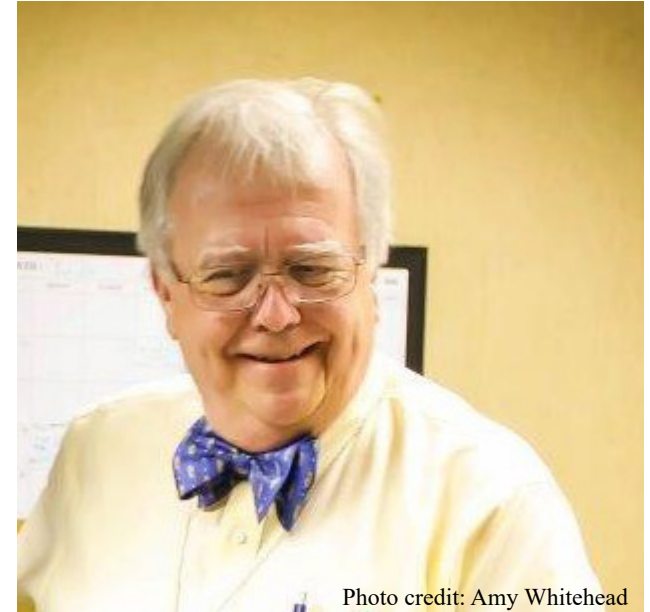


Photo credit: Amy Whitehead

of the Year award will take place near the start of the Newspaper and Online News Division members’ meeting at 6:45 p.m. on Friday, Aug. 5, 2016.

His most immediate predecessors in this award are Brian Carroll, Berry; Carrie Brown-Smith, CUNY; Wilson Lowrey, Alabama; and Brian Brooks, Missouri.

Please join us in congratulating Professor Shelledy. His e-mail address is jes@lsu.edu.

—Mitch McKenney

NOND Refereed Research Session Schedule

Wednesday, Aug. 3

1 to 5 p.m.

Program ID: 303

Marquette VIII

Mass Communication and Society and Newspaper and Online News Divisions

Preconference session

Teaching Algorithmic Transparency

Moderating/Presiding:

Elia Powers, Towson

Panelists:

Elia Powers, Towson

Michael Koliska, Auburn

Jan Lauren Boyles, Iowa State University

Andrea Guzman, Northern Illinois University

Seth Lewis, University of Oregon

Charles Berret, Columbia University

Thursday, Aug. 4

8:15 to 9:45 a.m.

Program ID: 459

Marquette IX

Newspaper and Online News Division

Refereed research

Changing Journalistic and Newsroom Practices

Moderating/Presiding:

Fred Schiff, Houston

The Contextualist Function: U.S. Newspaper Journalists Value Social Responsibility

Karen McIntyre, Virginia Commonwealth; **Nicole Dahmen** and **Jesse Abdenour**, Oregon

Journalistic Identity as Branding: Individual, Organizational, and Institutional Considerations

Logan Molyneux, Temple; Avery Holton, Utah and **Seth Lewis**, Minnesota-Twin Cities

Journalists' Use of Knowledge in an Online World: Examining Reporting

Habits, Sourcing, and Institutional Norms

John Wihbey, Northeastern

Gathering Evidence of Evidence: News Aggregation as an Epistemological Practice

Mark Coddington, Washington and Lee

#wjchat: Discursive Construction of Journalistic Values and Norms on Twitter

Frank Michael Russell, Missouri

Discussant: **Sandy Utt**, Memphis

Thursday, Aug. 4

11:45 a.m. to 1:15 p.m.

Program ID: 473

Symphony I

Newspaper and Online News Division

Refereed research

High Density Refereed Paper Research Session

Moderating/Presiding:

Jasmine McNealy, Florida

Topic I — Framing

Framing Occupy Central: A Content Analysis of Hong Kong, American

and British Newspaper Coverage

Mengjiao Yu, Yan Shan and Scott Liu, South Florida

Did Black Lives Matter? The Evolution of Protest Coverage After the Deaths of Trayvon Martin and Michael Brown

Danielle Kilgo, Rachel Mourao

and **George Sylvie**, Texas at Austin

Framing the Same-sex Marriage Ruling: How Audience Ideology Influences Newspaper Coverage

Brandon Szuminsky and Chad Sherman, Waynesburg

Is That News Story an Ad? News Homepage Design May Mislead Consumers into Sponsored Content

Kate Keib, Georgia and **Mark Tatge**, South Carolina

Discussant: **Lea Hellmueller**, Texas Tech

Moderating/Presiding: **Jan Boyles**, Iowa State

Topic II — Media Use

Digital News Sharing: The Role of Influence and Habits in Social Media News Sharing

Samuel Tham, Missouri

The Effects of Native Advertising on Legacy and Online News Publishers

Michelle Amazeen, Rider

and **Ashley Muddiman**, Kansas

Framing EU Borders in the News: An Analysis of Three European News Websites

Ivana Cvetkovic, New Mexico

Micropayments for News: The Effects of Sunk Costs on News Engagement

Nicholas Geidner

and **Jaclyn Cameron**, Tennessee – Knoxville

Should There Be an App for That? An Analysis of Interactive Applications

within Longform News Stories

Susan Jacobson, Robert Gutsche

and **Jacqueline Marino**, Florida International

Groundbreaking Storytelling or Dancing Hamsters? What Eyetracking

Tells Us About the Future of Longform Journalism

Jacqueline Marino, Kent State;

Susan Jacobson, Florida International

and **Robert Gutsche**, Florida International

Discussant: **Brett Johnson**, Missouri

Thursday, Aug. 4

1:30 to 3 p.m.

Program ID: 252

Marquette V

Communication Technology and Newspaper and Online News Divisions

Teaching

Teaching Sensor Journalism: Opportunities, Challenges and What's Next

Moderating/Presiding:

Amy Schmitz Weiss, San Diego State

Panelists:

Cindy Royal, Texas State
Jeremy Littau, Lehigh
Matt Waite, Nebraska-Lincoln
Susan Zake, Kent State

Thursday, Aug. 4

3:15 to 4:45 p.m.

Program ID: 363

Marquette VII

**Media Management, Economics &
Entrepreneurship and Newspaper and Online News Divisions**

Research panel

New and Emerging Business Models in Media Industries

Moderating/Presiding:

Geoffrey Graybeal, Texas Tech

Panelists:

Gregory Ferrell Lowe, University of Tampere
Maria Elena Gutierrez-Renteria, Universidad Panamericana
Francisco Perez-Latre, Universidad de Navarra

Thursday, Aug. 4

5 to 6:30 p.m.

Program ID: 356

Conrad B

**Sports Communication and Newspaper and Online
News Divisions**

Research panel

**From Kane to Cooky and Beyond: Research on Women, Sport
& Media**

Moderating/Presiding:

Molly Yannity

Friday, Aug. 5

7 to 8 a.m.

Program ID: 657

Marquette VIII

Newspaper and Online News Division

Meeting

Executive Committee Meeting

Friday, Aug. 5

8:15 to 9:45 a.m.

Program ID: 641

Minneapolis Ballroom A B C

**Communication Technology and Newspaper and Online
News Divisions**

Scholar-to-Scholar

Scholar-to-Scholar Refereed Paper Research Session

Communication Technology Division

Topic I — News Consumption

Redefining the News Through Social Media: The Effect of Policy,
Organization, and Profession on Journalistic Impact

Kristen Guth, Christina Hagen and Kristen Steves, Southern
California

My News Feed Is Filtered? Awareness of News Personalization
Among College Students

Elia Powers, Towson

Challenging Read: How Regulatory Non-Fit Can Increase Online
News Audience Engagement

Yu-Hao Lee, **Bruce Getz** and **Min Xiao**, Florida

Context Collapse and Privacy Management: Diversity in Facebook
Friends Increases Online News Reading and Sharing

Michael Beam and **Jeffrey T. Child**, Kent State; **Myiah Hutchens**
and **Jay Hmielowski**, Washington State

Discussant: **Kris Boyle**, Brigham Young

Topic II — News Production and Process

Journalism, Silicon Valley, and Institutional Values: Discursive
Construction of the Digital Disruption of News

Frank Michael Russell, Missouri

Strangers in the Field: Public Perception of Professionals,
Technology, Audiences, and the Boundaries of Journalism

Victor Garcia-Perdomo, Texas at Austin/Univesidad de La Sabana,
Colombia; and **Heloisa Aruth Sturm**, Texas at Austin

Dualities in Journalists' Engagement With Twitter Followers

Rich Johnson, Creighton

Structured Stories: Testing the Technical, Editorial, and Cultural
Feasibility of a Computational Journalism Project

Frank Michael Russell, Missouri; **David Caswell**, Structured
Stories; **Maggie Angst**, **Hellen Tian**, **Arthur Cook Bremer**, **Hui-
Hsien Tsai**, and **Esther Thorson**, Missouri

Discussant: **John Russial**, Oregon

Topic III — Twitter

Twitter Analysis of Tweets That Emerged After the #Wacoshooting
Mia Moody, **David Lin** and **Kaitlyn Skinner**, Baylor

Important Tweets Matter: Predicting Retweets in the
#blacklivesmatter Talk on Twitter

Kate Keib and **Itai Himmelboim**, Georgia

#ReclaimMLK: Collective Memory and Collective Action in the
Age of Twitter

Simin Michelle Chen, Minnesota

Japanese Love to Tweet: The Effects of Information Sharing,
Relational Mobility and Relational Commitment on Twitter Use in
Japan

Shaojung Sharon Wang, National Sun Yat-sen University

Discussant: **Jeremy Lipschultz**, Nebraska at Omaha

Topic IV — Media Psychology

Senior Citizens' Interactions on Facebook: The Effects of Social
Networking Affordances on Psychological Well-Being**

Eun Hwa Jung, National University of Singapore and **S. Shyam
Sundar**, Pennsylvania State

Quizzical Attraction of Online Personality Quizzes: A Uses and
Gratifications Perspective***

Yee Man Margaret Ng, **Gina Masullo Chen** and **Ventiva Chen**,
Texas at Austin

How Social Indicators on Discussion Webpages Influence Interpretations of Conversation Norms

David Silva, Washington State

Effects of Music Pacing in a Nutrition Game on Flow, and Explicit and Implicit Attitudes

Jose Aviles, Sushma Kumble, Michael Schmierbach, Erica Bailey, Frank Waddell, Frank Dardis, Yan Huag, Stephanie Orme, Kelly Seeber, and Mu Wu, Pennsylvania State

Discussant: **Bartosz Wojdyski**, Georgia

Topic V — Media Psychology II

Human Control or Machine Control — Which Do We Trust? The Role of Control and Machine Heuristics in Online Information Disclosure

Jinyoung Kim and S. Shyam Sundar, Pennsylvania State

Social Influence on the Net: Majority Effect on Posters and Minority Effect on Lurkers

Young June Sah and Wei Peng, Michigan State

Flow in Virtual Worlds: The Interplay of Community and Site Features as Predictors of Involvement

Valerie Barker, San Diego State

Exploring the Roles of Social Anxiety, Self-Efficacy, and Job Stress on Chinese Workers' Smartphone Addiction

Li Li and Trisha Lin, Nanyang Technological

Discussant: **Mike Schmierbach**, Pennsylvania State

Topic VI — Politics and Motivations

Emerging Media as Instruments of Political Liberation and Government Repression in Autocracies and Democracies from 1995 to 2012

Britt Christensen, Zayed, and Jacob Groshek, Boston

Political Fiction: Campaign Emails During the 2014 Midterm Election

Bryan McLaughlin, Bailey Thompson and Amber Krause, Texas Tech

Comparing Facebook and Instagram: Motivations for Use, Social Comparison Process, and Psychological Outcomes

Seohee Sohn and Namkee Park, Yonsei

Uses of Cellphone Texting: An Integration of Motivations, Usage Patterns, and Psychological Outcomes

Namkee Park, Yonsei; **Seungyoon Lee**, Purdue and **Jae Eun Chung**, Howard

Discussant: **Tom Johnson**, Texas at Austin

The Impacts of WeChat Communication and Parenting Styles on the Quality of the Parent-Child Relationship

Cheng Chen and Zhuo Chen, The Chinese University of Hong Kong

How Do Parents Manage Children's Social Media Use?

Development and Validation of a Parental Mediation Scale in the Context of Social Media Across Child and Parent Samples

Shirley Ho and Liang Chen, Nanyang Technological

The Role of Mobile Phone Use in Bonding and Bridging Peer Capital Among Singaporean Adolescents
Estee Goh, Agnes Chuah, and Shirley Ho, Nanyang Technological

Motivations and Uses of Facebook, Twitter, Instagram, and Snapchat: Which Platform Wins the Challenge Among College Students?

Mengyan Ma, Victoria Artis, Maggie Bakle, Florence Uwimbabazi, and **Saleem Alhabash**, Michigan State

Discussant: **Pamela Brubaker**, Brigham Young

Topic VI — Brand Engagement

Understanding the Role of Different Review Features in Purchase Probability*

Su Jung Kim, Iowa State; **Ewa Maslowska** and **Edward Malthouse**, Northwestern

Assessing the Influence of eWOM and Online Brand Messages on Consumer Decision-Making

Tai-Yee Wu and **Carolyn Lin**, Connecticut

Using Instagram to Engage With (Potential) Consumers: A Study of Forbes Most Valuable Brands' Use of Instagram

Sherice Gearhart, Oluseyi Adegbola, and Jacqueline Mitchell, Nebraska at Omaha

Perceptions of Online Reviews: Motivation, Sidedness, and Reviewer Information

Hyunjin Seo, Roseann Pluretti and **Fengjun Li**, Kansas

Discussant: **Sally McMillan**, Tennessee

Time, Space, and Digital Media: An Analysis of Trade Press Depiction of Change in Practice
Sally McMillan, Tennessee

Enhancing Writing Quality With Virtual Reality Technology: 360° Images Give Journalists Information for Vivid Descriptions
Clyde Bentley, Joy Jenkins and **Bimal Balakrishnan**, Missouri

Networked Narratives on Humans of New York: A Content Analysis on Social Media Engagement

Ruoxu Wang, Jinyoung Kim, Anli Xiao, and YongJu Jung, Pennsylvania State

Discussant: **Hyunjin Seo**, Kansas

* First Place Faculty Paper, Gene Burd Award

** Second Place Faculty Paper

*** Third Place Faculty Paper

Friday, Aug. 5

3:15 to 4:45 p.m.

Program ID: 222

Marquette III

Law & Policy and Newspaper and Online News Divisions

Professional Freedom and Responsibility

Cohen v. Cowles Media at 25: Its Lasting Legacy

Moderating/Presiding:

Joseph Russomanno, Arizona State

Panelists:

Elliot Rothenberg, Dan Cohen's attorney, author of *The Taming of*

the Press: Cohen v. Cowles Media Company

John Borger, chief appellate attorney, Minneapolis Star Tribune

Tim McGuire, Arizona State; Former Editor and Senior Vice

President of the Minneapolis Star Tribune

Bill Salisbury, Reporter, St. Paul Pioneer Press

Lori Sturdevant, Reporter, Minneapolis Star Tribune

Friday, Aug. 5

5 to 6:30 p.m.

Program ID: 216

Marquette IV

Community Journalism and Newspaper and Online

News Divisions

Professional Freedom and Responsibility

**Imagining Digital Community: The Importance of Geography
and Niche Focus to Entrepreneurial and Community Journalists**

Moderating/Presiding:

Marcus Funk, Sam Houston State

Panelists:

Andrew Putz, Executive Editor, MinnPost

Marshall Helmberger, Editor and Publisher, The Ely Timberjay

George Sylvie, Texas at Austin

Amy Schmitz Weiss, San Diego State

Friday, Aug. 5

6:45 to 8:15 p.m.

Program ID: 611

Newspaper and Online News Division

Meeting

Members' Meeting

Saturday, Aug. 6

7 to 8 a.m.

Program ID: 563

Newspaper and Online News Division

Meeting

Executive Committee Meeting

Saturday, Aug. 6

8:15 to 9:45 a.m.

**Newspaper and Online News and Scholastic
Journalism Divisions**

Teaching

Breakfast of Editing Champions

Moderating/Presiding:

Kirstie Hettinga, California Lutheran

Saturday, Aug. 6

12:15 to 1:30 p.m.

Program ID: 327

**Visual Communication and Newspaper and Online
News Divisions**

Professional Freedom and Responsibility

What really is social photojournalism?

Moderating/Presiding:

Erik Palmer, Southern Oregon

Panelists:

Gabriel Tait, Arkansas State

Andrew Mendelson, CUNY

Susan Keith, Rutgers
Mary Bock, Texas

Sunday, Aug. 7

11 a.m. to 12:30 p.m.

Program ID: 516

Rochester

Newspaper and Online News Division

Refereed research

**Inter-Media, Social Media and Media Platform Content –
Influences on Agenda-Setting**

Moderating/Presiding:

Mitch McKenney, Kent State

A Network Approach to Intermedia Agenda-setting: A Big Data
Analysis
of Traditional, Partisan, and Emerging Online U.S. News -- **Chris**

Vargo, Alabama and **Lei Guo**, Boston

#LoveWins: Sharing Breaking News of the Marriage Equality Act
on Instagram -- **Leslie-Jean Thornton** and **Sonia Bovio**, Arizona
State

Twitter's Influence On News Judgment: An Experiment Among
Journalists -- **Shannon McGregor**, Texas at Austin and **Logan
Molyneux**, Temple

The Disappearance of the Front Page: Measuring Heterogeneity of
Newspaper
Stories in Print, Online and Mobile -- **Arthur Santana**, San Diego
State

Divvying Up How We Spend Time With News Devices and
Channels -- **Esther Thorson** and **Samuel Tham**, Missouri

Discussant: **Julianne Newton**, Oregon

