

SCHOLASTIC Source

DECEMBER 2010

ST. PETE ESSENTIALS

GET A ROOM

Hilton St. Pete Bayfront

333 1st St. S.
St. Petersburg, FL
33701

\$119/night group rate
\$6/day parking
Continental breakfast is
included.

Group rate name: AEJMC

800-944-5500
800-HILTONS

GET SIGNED UP

See registration form on
p. 7 of this newsletter.
Mail it by Dec. 18.

GET A GIFT

Contribute a gift from
your state to the
exchange on Friday
evening (\$10 value limit).

Inside

My Turn	3
Break in the blog	5
Denver: Last glance	6
Midwinter registration	9

Poynter pair highlights Midwinter

Division to kick off new year with St. Petersburg meeting

David Bulla
VICE HEAD / IOWA STATE

A pair of Poynter Institute faculty members will be the featured presenters at the AEJMC Scholastic Journalism Division Midwinter Meeting in St. Petersburg, Fla., on Jan. 7-8, 2011.

Roy Peter Clark and Wendy Wallace will give presentations at the annual meeting, which will be held at Poynter. Clark will discuss issues involving composition, grammar and usage. Walton will look at the best scholastic and college student media websites and discuss how they are using social media, interactivity and crowd sourcing. At Poynter, Clark is a senior scholar and Wallace serves as the high school journalism director.

A native of New York and graduate of Providence College, Clark has a Ph.D. in medieval literature from the State University of New York at Stony Brook. In 1977, the St. Petersburg Times hired Clark as a writing coach. Then, in 1979, he moved over to Poynter as a faculty member. He is the author of 14 books, including his latest, "The Glamour of Grammar" (Little, Brown and Company).

Wallace was editor of her high school student newspaper in St. Louis, advised by former division member HL Hall. She earned undergraduate degrees in journalism and decision sciences from Indiana



Poynter Institute is located blocks away from the tourist-friendly St. Petersburg waterfront.

University, where she was editor of the Indiana Daily Student. She also has an MBA from IU. Wallace was a reporter for the St. Petersburg Times for 15 years. Among her beats were education and business.

Other presentations planned

for the Midwinter Meeting include two panels on advising. Mark Goodman (Kent State) and Jeff Browne (Kansas) will lead a discussion on legislation designed to protect advisers. Also, Candace Perkins Bowen

(Kent State) will be the moderator of a group that will discuss ways national and state associations can support advisers.

There will be two sessions on research. Presenting papers for the research competition session will be Peter Bobkowski (North Carolina, Chapel Hill), Karla Kennedy (Florida), Bruce Konkle (South Carolina) and Candace Walton (South Dakota). George Daniels (Alabama) will serve as the discussant, and the moderator will be Meredith Cummings (Alabama). Konkle will then lead a panel on historical research on scholastic journalism topics. Joining him will be Karen Flowers (South Carolina).

The members' meeting will be held on Friday, Jan. 7, at 5:30 p.m. and the divisional luncheon will be held Saturday, Jan. 8, at noon. Attendees will be eating out together Saturday night at a St. Petersburg-area restaurant.

For more information, contact David Bulla at dbulla@iastate.edu.

SJD WEBSITE:
aejmc.net/scholastic

HEAD LINES

Division Officers &
Committee ChairsDIVISION HEAD &
PROGRAM CHAIR

Vanessa Shelton
Iowa
Phone: (319) 335-3321
vanessa-shelton@uiowa.edu

VICE-HEAD

David Bulla
Iowa State
Phone: (515) 294-0658
dbulla@iastate.edu

SECRETARY &
SOURCE EDITOR

Peter Bobkowski
North Carolina
bobkowski@unc.edu

PF&R COMMITTEE

John Bowen
Kent State
JBowen1007@aol.com

RESEARCH COMMITTEE &
PAPER COMPETITION

George Daniels
Alabama
gdaniels@ua.edu

TEACHING STANDARDS
COMMITTEE

Karen Flowers
South Carolina
flowersk@mailbox.sc.edu

TECHNOLOGY &
WEB SITE CHAIR

Adam Maksl
Missouri
ammaksl@mizzou.edu

MEMBERSHIP

Cheryl Pell
Michigan State
pell@msu.edu

SPECIAL PROJECTS

Linda Puntney
Kansas State
lindarp@pub.ksu.edu

ROBERT P. KNIGHT
MULTICULTURAL
RECRUITMENT AWARD

Calvin Hall
Appalachian State
hallcl@appstate.edu

COMMISSION
ON MINORITIES

Sharon Stringer
Lock Haven
sstringe@lhup.edu

COMMISSION ON
STATUS OF WOMEN

Judy Robinson
Florida
drjudyrobinson@mac.com

DIVISION ARCHIVES

Bruce Konkle
South Carolina
konklebe@mailbox.sc.edu

Working together toward common goals

I'm fired up after returning from another successful convention of the Journalism Education Association and the National Scholastic Press Association.

Aside from basking in the energy and excitement generated by the more than 4,000 students and teachers in attendance, the convention offered an exceptional opportunity to feel the pulse of the state of scholastic journalism across the country. Attending the twice—annual conventions is one of the best ways to get in touch with a broad base of high school journalism students and teachers, as well as fellow division members and other colleagues.

Two Scholastic Journalism Division members were recognized for their dedication and service to scholastic journalism education during the convention in Kansas City, Mo. Special Projects Chair Linda Puntney was roasted and celebrated as she retires as JEA Director. Attendees wore purple in her honor Friday, the day of the roast and tribute. The convention also offered a chance to meet and welcome new JEA Director Kelly Furnas.

Former division head and Kansas Scholastic Press Association Director John Hudnall received the Lifetime Achievement Award during the



Vanessa Shelton
Iowa
DIVISION HEAD

convention in honor of his years of contributions and service.

Congratulations to both Linda and John!

The JEA/NSPA Fall Convention, coincidentally, was held as Scholastic Journalism Division officers put the finishing touches on plans for the Midwinter Meeting at the Poynter Institute in January, and program proposals for the AEJMC Conference to be held in St. Louis in August. Some salient ideas and concerns reverberated in the conversations and discussions engaged in at the JEA/NSPA Convention. I'm pleased to see that we are on track to address and build upon many of those ideas and concerns in our sessions at the upcoming Midwinter Meeting, Jan. 7-8, and at the St. Louis Convention, Aug. 10-13.

Division Vice Head David Bulla outlines plans for the Midwinter Meeting elsewhere in this newsletter. We travel to the AEJMC Winter Meeting in Albuquerque, N.M., Dec.

4, for the "chips" session scheduling process; here's a peek at topics we're proposing to address in convention sessions in August:

- **Revitalizing scholastic journalism in urban centers.** There are some exciting initiatives taking place to address this long-held concern about the absence of scholastic journalism programs in large cities. A model project in California involving colleges, educators, professionals and schools, along with research by the Center for Scholastic Journalism to identify programs in urban schools garnered attention at the JEA/NSPA convention. The time is ripe to revisit this concern and consider the possibilities to find some answers to tackle this problem.

- **Curriculum, skills development and uses of Internet-based and mobile device communication.** As journalism and mass communication continue to migrate to Internet and mobile formats, attention continues to be paid to identifying the best ways to provide instruction to apply skills and utilize these media options. The exchange of information on these contemporary topics continues to be as essential to our meetings as exploring methods of enhancing the instruction of journalism foundations.

- **Legal and ethical issues.** Another essential topic we must keep on our radar as court rulings and local actions influence what is happening in classrooms across the nation. Notably, we plan to focus on strategies to protect and secure student free expression rights, beyond lobbying for state laws or seeking court remedies.

More than ever, collaborative efforts are needed to best support and advance scholastic journalism. Resources are limited and the challenges are greater, thanks largely to the fragile economy. Our commitment, however, remains strong as we come together to work toward our common goals.

★ ★ ★

Speaking of common goals, I also look forward to celebrating the achievement of our goal to endow the division's Laurence R. Campbell research fund at \$6,000. As mentioned previously in this column, the division needs to raise approximately \$1,300 to secure a matching gift of \$1,000 from an anonymous donor. The total would provide the funds we need to increase the Campbell fund balance (\$3,700) to meet the minimum amount required by AEJMC for

Continued on page 4

MY TURN

Teen pages grow up, branch out

Cuts, technology should spur new youth-oriented initiatives

Geoffrey M. Graybeal
GEORGIA

The teen page is dead. Long live the teen page. Newspapers in the 1990s began creating separate pages or sections to appeal to younger readers, particularly children (12 and under) and teens (13-19). In the last five years, however, even the most successful and long-running youth niche content has fallen prey to budget cuts.

The number of newspapers devoting separate print space to youth content, already a relatively small number in an industry with 1,500 U.S. daily newspapers (a decades-old survey indicated about 400 newspapers had teen pages at the height of popularity for this strategy), is dwindling even further. Instead, U.S. newspaper publishers now consider attracting teens on the Web (not in print) as their top priority (for more information, please see my article in the Winter 2010 issue of the *Newspaper Research Journal*).

Why should the sudden dearth of teen content in newspapers matter to scholastic journalism and scholastic journalism educators?

The reason is two-fold.

First, newspapers and scholastic journalism programs have long had a symbiotic partnership. Second, scholastic and collegiate journalism can fill a void in local youth news coverage created by the demise of teen pages.

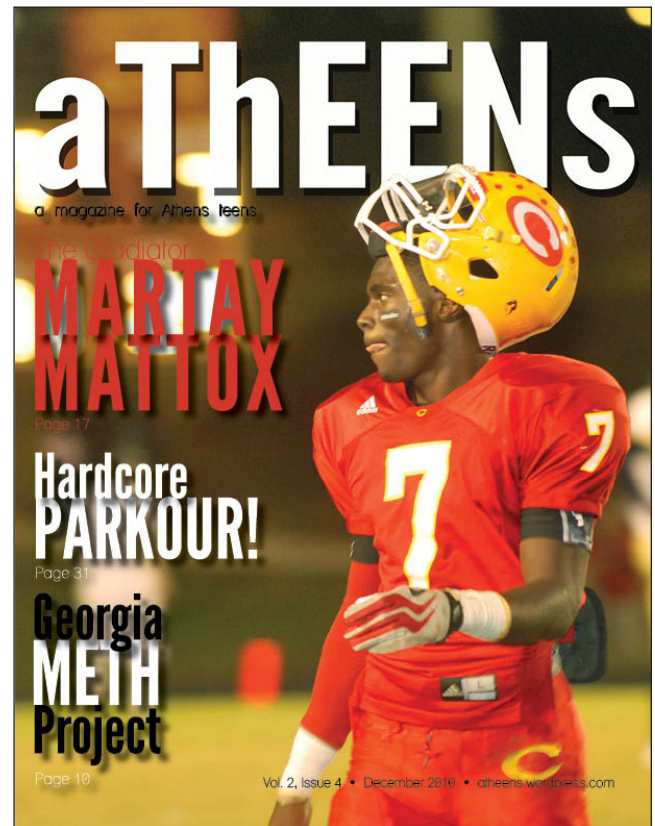
As to the first point, teen sections in newspapers historically were a good way to bring together students from the most talented scholastic journalism programs to write for a larger audience than their own schools. When I was a teenager back in the 1990s, I wrote for my school newspaper, *the Mycenaean*, which was an upstart at the then-new Leesville Road High School in Raleigh, N.C. At the same time, I wrote for NandONext, which was an online paper for area teens that was advised by the News and Observer's NIE department, edited by a copy editor from the Raleigh newspaper and hosted on the popular NandO website. Because we had the backing of a professional newspaper, the most ambitious teenage journalists could tackle hard-hitting topics without fear of school censorship that loomed large in high school newspapers. I also had the advantage to befriend and learn from some older, wiser scholastic journalists from some of the best high school

newspapers in the state (from Durham, Raleigh and Chapel Hill). All the professional experience I gained writing for NandONext and the Herald-Sun's Raleigh Extra benefitted me when I became editor of the high school newspaper my senior year.

When I became Assistant Editor of The (Durham, N.C.) Herald-Sun's *Under Construction* teen section, we recruited our writers from the high schools in our coverage area. Many of our teen writers, photographers, designers and illustrators were involved with their



Geoffrey Graybeal is a doctoral student in the Grady College of Journalism and Mass Communication at the University of Georgia, where he teaches introductory journalism courses. His research focuses on online and mobile media strategy, including youth and news, social media, management and economics, new business models, micropayments, marketing, and entrepreneurship. A former newspaper reporter and youth page editor, Graybeal holds bachelor's and master's degrees in journalism from the University of North Carolina and UGA, respectively. He also teaches a summer digital media course to gifted middle and high school students through Duke University's Talent Identification Program (TIP). You can follow him on Twitter at @graybs13.



scholastic journalism programs. But many were not. Some scholastic journalism programs are competitive and have to turn away students with an interest in journalism. Others have age limits. Some high schools don't have scholastic journalism programs at all.

For example, when my Grady College colleagues and I surveyed students with an expressed interest in journalism attending the scholastic journalism camp in Georgia the past two summers, we were surprised

Continued on page 4

My Turn

Continued from page 3

to learn that about one-fourth of the students did not have a school newspaper program (see Graybeal, Dennis, & Sindik, 2010). Professional opportunities afforded by local newspaper teen pages help provide journalistic opportunities and training for students in schools lacking scholastic media programs.

As to the second point, newspapers' loss can be scholastic programs' gain. As newspapers cut, scale back or significantly alter their youth coverage, collegiate and high school journalism programs can help fill the void. Durham *Voice* is but one example of an academic-led partnership doing just that. The hybrid online and print publication, begun by college journalism students and area teens in fall 2009, covers a sub-community (teenagers) within a distinct community (Northeast Central Durham) within a larger city (Durham, N.C.; 2008 Census pop. estimate 223,284). The project, a collaborative youth effort between the University of North Carolina, North Carolina Central University and Durham, N.C. area high school students, was the second place winner in the division's 2010 Innovative Outreach to Scholastic Journalism competition (in the interest of disclosure I was a student 10 years ago of UNC journalism professor Jock Lauterer, one of the principal figures in the project).

Durham *Voice* covers part of the same niche that *Under Construction* did before The Herald-Sun eliminated its award-winning teen section (that I edited along with then-Features Editor Cameron Tew).

The *Teen Appeal* is an example of a longtime successful collaborative effort. The teen section is a partnership between the Memphis Appeal, the University of Memphis, Scripps Howard Foundation and area high school journalists.

While The *Teen Appeal* and Durham *Voice* have benefited from foundation funding (*Voice* had a grant from the Z. Smith Reynolds Foundation), you don't need money to provide youth content and scholastic journalism opportunities for little cost. aTheENs is a youth publication that grew out of assignments I required of college students in my intro to news writing and reporting and news editing and design classes (this semester we're publishing a 40-page print newsmagazine in addition to our online offerings using funding from the Georgia Scholastic Press Association). I let gifted middle and high school students in my Duke TIP digital media courses take over aTheENs last summer so for two issues it was a teen publication written by, for and about teenagers. The young journalists covered a community music festival, wrote about an Athens teen with Duchenne Muscular Dystrophy and even got to interview the mayor of Athens.

Many colleges have high school

press associations with summer journalism camps, where high school journalists produce newspapers or broadcasts (or both) and cover lots of youth-oriented stories. There's no reason why these stories can't (a) cover the local youth community and (b) be published, publicized and distributed to local youth. Because the technology is so affordable now, teenagers can take what they learn at scholastic press association training sessions and summer camps and apply it in a DIY (do it yourself) fashion. For example, one of my teen students from summer camp started a blog to cover teen issues in her hometown of Staunton, Va.

Scholastic journalism educators should take up the call to fill the slack in coverage created by our professional counterparts. The teen page may be dead. But community youth content can, should and must live on in new and exciting forms.

References

- Graybeal, G.M. (2011, in press). Community newspapers continue to try to reach teens and children. *Newspaper Research Journal*, Special issue on the future of community newspapers.
- Graybeal, G.M., Dennis, J., & Sindik, A. R. (2010, August). Millennials and the media: News consumption habits of young journalism students. Paper presented to the Scholastic Journalism Division, AEJMC Annual Conference, Denver, Colo.

Headlines

Continued from page 2

endowment. Of course, exceeding the minimum requirement is ideal. But for now, our aim is to reach the minimum and draw down the matching gift. We're within \$100 of that minimal goal. As we make end-of-the-year tax-deductible

donations, now is a good time to make a contribution to ensure this fund will be available to encourage and promote scholastic journalism research. It also honors a valued division member, the late Laurence R. Campbell, a prolific researcher in the area of scholastic journalism. Send donations, made payable to AEJMC, to Vanessa Shelton, Quill and Scroll, E346 Adler Journalism

Bldg., Iowa City, IA 52242.

Campbell's family members, who made a contribution to the fund, have been invited to attend the Midwinter Meeting in anticipation of meeting our goal. So as you can see, I'm confident we'll have a lot to celebrate when we kick-off the new year in St. Petersburg at Poynter.

Crafting strategy to optimize division blog's potential

George Daniels
RESEARCH CHAIR / ALABAMA

It's been almost two years since the division joined other AEJMC units that publish content to a Web log-formatted website. Like many other units, the blog has taken the place of what was once a traditional website or home page.

The first posting on March 12, 2009 was a call for entries for our Innovative Ideas Competition.

Since then we've had fairly regular postings of our formerly printed Scholastic Source along with some regular calls for entries and research papers. A decision was made a year ago to discontinue all printing and mailing of our newsletter and simply post a PDF (Portable Document Format) file online. A fair number of the posts are simply links to the PDFs of our newsletter.

Chief among the reasons for going to a totally electronic newsletter was to save on printing and mailing costs. But, the place where the newsletter is published, a Web log, where content appears in reverse chronological order, has a purpose that is a bit less clear.

Those of us who teach journalism have, no doubt, talked about blogging as a necessary part of a journalist's job. We've shown our students where and how a Web log provides a supplement to the core news product or a complement to components of the news. In some cases, the Web log may be the news outlet itself.

There is a growing body of scholarly literature on blogging and

dozens of books on how to blog.

What is a bit harder to find in all of that literature is a set of clear-cut instructions on how a professional organization like AEJMC should use the blogging medium, especially if the same organization is trying to use social media sites such as Facebook and Twitter.

As a division, what do we have to discuss on a blog that we cannot discuss via an e-mail exchange?

The AEJMC.net page was designed as a "landing page" for all the AEJMC sub-units (divisions and interest groups) that have a Web presence.

A quick scan of these sites shows most are rarely updated. As of this

information channel. JEA's Digital Committee site has an article on blogging.

This presents an opportunity for the Scholastic Journalism Division to craft a strategy, build an audience and make our blog an example of how professional organizations can maximize this medium to accomplish their objectives. Perhaps it can be used to extend the dialogue that starts on a listserv? Or it could be a place for taking the points made during our conferences and midwinter meetings and expanding the conversation in the virtual world? Could you imagine a summary of each of our research panels whereby people were logging in to comment on the presentation and connecting on further scholastic journalism research projects?

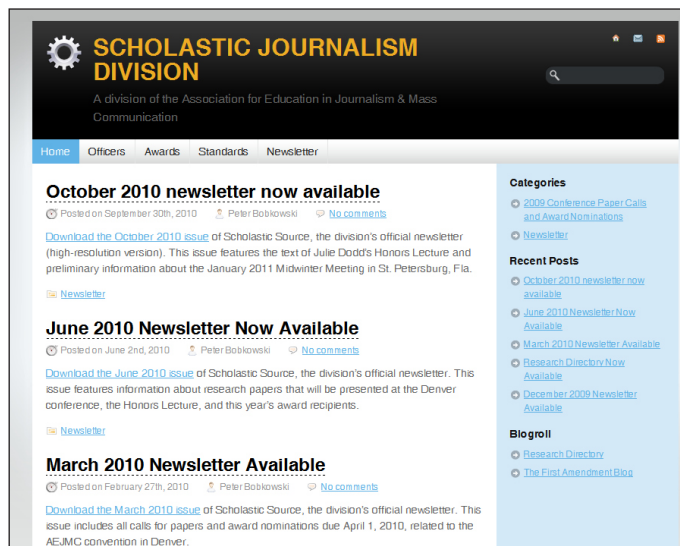
What if several key articles in Scholastic Source were also online so that you could comment on them?

How important is it for us to avoid the tendency to use the blog to "shovel" content from one medium to the Web environment without making

the content "Web-friendly?"

My purpose in writing this brief article was simply to place the issue of stepping up our online presence via our division's blog-formatted website. I hope that this will be a topic for discussion at our upcoming Midwinter business meeting at the Poynter Institute in St. Petersburg.

It would be ideal if we could start 2011 off with a workable strategy for optimizing this Web space as we continue to further the mission of this division.



aejmc.net/scholastic

writing at the end of November, about a third of the sites have not posted to their sites/blogs since before the Denver conferece last August.

Besides this division, other organizations that share our mission of supporting middle and high school journalism such as Journalism Education Association (JEA), National Scholastic Press Association (NSPA), or Columbia Scholastic Press Association have yet to really embrace blogging as an

MIDWINTER RESEARCH

Peter Bobkowski
(North Carolina)

Secondary schools with highly achieving journalism programs: An analysis of California and Texas

Candace Walton (South Dakota)

Academic dishonesty among journalism and mass communication majors

Karla Kennedy (Florida)

That symbol of hate or heritage: Tinker and Fraser weigh in on campus confederate flag display

Bruce Konkle (South Carolina)

The South Carolina Scholastic Press Association, 1961-1986: Its second quarter century of serving student journalists in the Palmetto State



Denver: Last glance

Photos by George Daniels



Adam Maksl, Kara Carnley Murree, Dan Kozlowski and Tom Eveslage



Geoffrey Graybeal and Amy Sindik



Joe Dennis



Genelle Belmas



Dan Kozlowski and George Daniels



Vanessa Shelton and Jeannine Relly

DJNF honors 2010 Teacher of the Year

Linda Shockley
DOW JONES NEWS FUND

Valerie Penton Kibler is the Dow Jones News Fund's 2010 National High School Journalism Teacher of the Year. She has been teaching journalism and English at Harrisonburg (Va.) HS and advising the award-winning NewsStreak newspaper since 1998. Her students also produce Newsstreak.com

Kibler accepted her award, a plaque, a pin and a laptop computer for the staff at the National High School Journalism Convention in Kansas City on Nov. 13. A student at her school will receive a \$1,000 college scholarship to pursue journalism.

In her message to fellow journalism teachers and media advisers, she said, everyone has a story. She will use that theme as her platform through the year when she speaks to media professionals, college educators and other scholastic journalism groups.

"I have a story, my students all have stories and the people they interview have even more stories. The point is that all these stories intermingle and make our lives interesting – after all, storytelling is an art that has been being passed on for generations," she said.

Her students produced a video on what journalism means and distributed a special edition of the NewsStreak which highlighted the major influences in Mrs. Kibler's career, and in fact, in trends in scholastic journalism. Her talk and the video are on DJNF's website at: <http://tinyurl.com/33v27t8>.

Kibler holds a degree in English

from Virginia Polytechnic Institute. She teaches Advanced English Language and Composition with an Intensive Journalistic Writing, focus. She is state director of the Journalism Education Association and treasurer of the Virginia Association of Journalism Teachers and Advisers. She is an advisory board member of the Southern Interscholastic Press Association which named her its 2010 Distinguished Adviser. She also teaches Pre-Advanced Placement English for the Virtual High School,

a Massachusetts-based outfit with international reach offering advanced placement and International Baccalaureate courses.

Kibler will address the boards of AEJMC and ASJMC and present at the Scholastic division's pre-convention teach-in in St. Louis.

The Fund also presented seven other teachers with awards in Kansas City. They were



Monica Hill



Mary Arnold



Julie Dodd and Vanessa Shelton



Vince Filak



Valerie Kibler at a reception in her honor and with her newspaper staff.

Coni Grebel, Lee County HS, Leesburg, Ga.; Susan Goins Newell, Northridge HS, Tuscaloosa, Ala.; Joe Humphrey, Hillsborough HS, Tampa, Fla., and Lori Keekley, St. Louis Park (Minn.) HS. Three Special Recognition Advisers were Matthew Schott, Francis Howell Central HS, St. Charles, Mo.; Bretton Zinger, Chantilly (Va.) HS, and Stan Zoller, Rolling Meadows (Ill.) HS. Elizabeth Cardenas of Felix Varela Senior HS, Miami, was unable to attend.

SJD Business Meeting Minutes

Annual Conference, Denver, Colo. ■ August 5, 2010

I. CALL TO ORDER

Vanessa Shelton called the meeting to order at 7:30 p.m.

II. MEMBERS PRESENT

Peter Bobkowski, Candace Perkins Bowen, John Bowen, David Bulla, George Daniels, Joe Dennis, Julie Dodd, Tom Eveslage, Karen Flowers, Mark Goodman, Monica Hill, Bruce Konkle, Kim Lauffer, Adam Maksl, Judy Robinson, Vanessa Shelton, Sharon Stringer, James Tidwell, Teresa White.

III. APPROVAL OF MINUTES FROM SUMMER CONFERENCE

Candace Perkins Bowen asked that "Adviser Assistant Program" be changed to "Adviser Assistance Program." George Daniels asked that a correction be made to the number of SJD research sessions at the conference: two sole-sponsored and one scholar-to-scholar. Teresa White moved to accept the minutes as amended. Motion approved unanimously.

IV. FINANCIAL REPORT

Shelton reported that the balance today in the Scholastic Journalism Division general account is \$5,934.64.

The balance in the Laurence Campbell account is \$3,737.55. So far, Shelton's call to increase this balance to \$6,000 has resulted in \$250 in donations, and a \$1,000 anonymous pledge if members raise the remaining \$1,262.45 by Feb. 1, 2011. This is an achievable goal. Laurence Campbell's family is willing to make a contribution to the fund.

V. DIVISION HEAD'S REPORT

COUNCIL OF DIVISIONS MEETING REPORT

More than 1,800 research papers were submitted for the research competitions, a 100-paper increase over last year. Nearly half of these were submitted by graduate students. Overall acceptance rate was 47%.

FUTURE CONFERENCES

St. Louis: Aug. 10-13, 2011; Chicago: Aug. 9-12, 2012; Washington, D.C.: Aug. 8-11, 2013.

Members voted on the preferred 2014 site, selecting Montreal from among Atlanta, Jacksonville, Miami, and Tampa.

VI. VICE HEAD'S REPORT

MIDWINTER MEETING

Digital journalism was the focus of the 2010 Midwinter Meeting at Poynter Institute. The 2011 meeting will be January 7-8, with \$99/night block of rooms reserved at the Hilton (price includes continental breakfast).

TEACH-IN REPORT

Sixteen Denver-area advisers participated in the Tuesday Teach-in. It was held at Rock Canyon HS, where Jack Kennedy is the adviser. The student staff "re-think camp" was held at the same time, which made for a unique dynamic.

VII. COMMITTEE REPORTS

RESEARCH AND PAPER COMPETITION

George Daniels reported that 20 papers were submitted to the division for the research competition. One paper was disqualified due to its inclusion of identifying information. Fifteen papers were accepted for presentation, a 79% acceptance rate.

At least five additional papers were turned away and withdrawn because they did not focus on scholastic journalism. They were all focused on pedagogy, which is a topic in our call IF the paper is related to scholastic journalism. Authors noted that there is no division that offers a place for pedagogy-related research.

Daniels proposed that the division consider creating a

separate "Scholarship of Teaching" competition. The division could "pilot test" such a competition for the upcoming Midwinter Meeting. A second call for papers would be issued and two research panels would be held at the Midwinter.

Following a discussion, members recommended that this proposal be tabled for the time being.

TEACHING STANDARDS

Karen Flowers reported that April 1 is the deadline for Educator of the Year nominations.

PROFESSIONAL FREEDOM & RESPONSIBILITY

John Bowen reported two recent developments. The California legislature approved a bill that includes charter schools the state's student free expression law. The Missoula County (Montana) Public Schools Board, meanwhile, is considering instituting a restrictive district-wide student publications policy.

Randy Swikle's report, Protocol for Responsible & Free Student News Media, is available through the McCormick Foundation's Freedom Project website.

The SPLC and JEA's Scholastic Press Rights Commission now have blogs.

ROBERT KNIGHT MULTICULTURAL AWARD

April 1 is the deadline for nominations for this award.

COMMISSION ON THE STATUS OF MINORITIES

Sharon Stringer reported that the commission has inaugurated an award for achievement in diversity. It is presented at the business meeting.

WEB SITE/TECHNOLOGY

Adam Maksl reported that individual members can have logins created for the aejmc.net/scholastic WordPress site, which would allow them to publish content on the site. Interested members should contact Maksl.

DIVISION ARCHIVES

Bruce Konkle reported that he is continuing to collect division materials and place them in yearly files. Donations of historical documents pertaining to the division are always appreciated.

VIII. NEW BUSINESS

COMMISSION ON THE STATUS OF WOMEN

Shelton reported that Judy Robinson has taken over as the division's representative.

LUNCHEON WITH MAC DIVISION

Shelton reminded members that the luncheon will be held tomorrow at the historic Denver Press Club.

SPLC CONTRIBUTION

John Bowen made a motion that the division make a \$1,500 contribution to the Student Press Law Center. Motion approved unanimously.

IX. ADJOURNMENT

Meeting adjourned at 8:50 p.m.

**NEXT BUSINESS MEETING
(FOLLOWED BY THE INFAMOUS GIFT EXCHANGE!)**

FRIDAY, JAN. 7, 5:30 P.M.

Midwinter Meeting Registration Form

Jan. 7-8, 2011, Poynter Institute

Name: _____

School/Business/University: _____

School Address: _____

School Phone: _____

E-mail Address: _____

Home Address: _____

Home Phone: _____

Home E-mail Address: _____

Check one:

_____ \$75 registration fee for Scholastic Journalism Division members

_____ \$40 special registration fee for graduate students, first-time attendees and current high school journalism teachers

Make your check payable to: AEJMC Scholastic Journalism Division

Mail your check and
this registration form to: David Bulla
Greenlee School of Journalism
and Communication
111 Hamilton Hall
Ames, Iowa 50011

Mail check and form by **Saturday, Dec. 18.**

A group dinner will cap off the activities on Saturday evening.

I plan to attend.

I can drive my car/my rental car as part of the carpool to dinner Saturday evening.