

SCHOLASTIC Source

June 2005

Perkins Bowen receives SJD Educator of the Year award

“She is an unwavering advocate for student press freedom and the values embodied in the First Amendment. I can’t begin to describe the influence she has had on attitudes of others through her words and deeds.”

*Mark Goodman
Executive Director
Student Press
Law Center*

**By Karen Flowers
South Carolina**

Candace Perkins Bowen, Coordinator of the Scholastic Media Program and instructor of Media Writing and Teaching High School Journalism at Kent State University, will receive the Scholastic Journalism Division’s Educator of the Year award Aug. 11 during the SJD business meeting at the AEJMC convention in San Antonio.

Bowen’s work with scholastic publications throughout the country, both at the personal level as an adviser and through the numerous organizations in which she has been a leader, make her a most worthy nominee for this professional achievement award, said David Adams, adjunct professor in the School of Journalism at Indiana University.

“Candace Bowen far, far exceeds the stated criteria for this award,” Adams said. “When I think of Candace, I often think of the Energizer Bunny. I’m not sure I’ve ever seen her in pink, but she has this quality for sure: She just keeps on goin’ and goin’ and goin’.”

Mark Goodman, executive director of the Student Press Law Center who has known Bowen since she was a high school teacher in Illinois in the mid-1980s, said, “There are so many things one notes about Candace from working with her. Two of those most notable traits are her enthusiasm and her generosity. In a world where there is much to be concerned about, Candace has never been a nay-sayer. She has a realistic but optimistic outlook on the work of our schools and the challenges that face journalism education. Instead of wringing her hands and thinking of problems as insurmountable, she gets her



Candace Perkins Bowen

hands dirty trying to make things better.”

Bowen demonstrates her generosity in the amount of time and money she gives to the cause of scholastic journalism.

“This is a field where many people give without getting any compensation for their efforts,” Goodman said. “But Candace is the poster child for those who use their vacation time and their own pocketbooks to go places and do things to help students and teachers. She’s well known for buying things that I know she doesn’t need at charity auctions because the money will go to benefit scholastic journalism organizations.”

Adams said Bowen has boundless energy. He particularly commends her work in recent years as a major advocate for new voices in scholastic journalism coming alive through scholastic broadcast operations and school-based online media.

Please see **Perkins Bowen**, p. 3

INSIDE

**San Antonio
schedule**

p.4-5

My Turn

p. 6

Head Lines

SJD Web site:
grove.ufl.edu/~sjdaejmc

Division Officers & Committee Chairs

Division Head

John Hudnall, Kansas
Phone: (785) 864-0605
kspa@ku.edu

Vice-Head & Program Chair

Monica Hill, North Carolina
Phone: (919) 962-4639
mihill@email.unc.edu

Secretary & Source Editor

Cheryl Pell, Michigan State
Phone: (517) 353-6761
Fax: (517) 355-7710
pell@msu.edu

PF&R Committee

Dave Adams, Indiana
dadams@indiana.edu

Research Committee & Paper Competition

Tom Dickson,
Southwest Missouri St.
TomDickson@smsu.edu

Eleanor M. Novek,
Monmouth
enovek@monmouth.edu

Teaching Standards Committee

Karen Flowers,
South Carolina
flowersk@gwm.sc.edu

Web Strategist

Judy L. Robinson, Florida
kayaker@ufl.edu

Membership

Kimberly A. Lauffer, Towson
klauffer@towson.edu

Special Projects

Richard P. Johns, Iowa
richard-johns@uiowa.edu

Robert P. Knight

Multicultural Recruitment Award
Mary Arnold Hemlinger,
South Dakota State
Mary_Hemlinger@sdstate.edu

Commission on Minorities

Linda Waller, Dow Jones
Newspaper Fund
linda.waller@dowjones.com

Commission on Status of Women

Marie C. Hardin,
Pennsylvania State
mch208@psu.edu

Division Archives

Bruce Konkle,
South Carolina
Konklebe@gwm.sc.edu

Hudnall's Top Five to improve current state of scholastic journalism

When I taught high school journalism in Nebraska I would conclude each school year by driving 1,200 miles from Omaha to Columbia, S.C., to teach at the Carolina Journalism Institute.

This annual trek became somewhat of a cleansing experience for me. I would use those 13 hours to reflect on the past school year, the success (or failure) of certain students on my staffs and plans for the future and what I would need to do to improve as a teacher/adviser.

While I no longer make that annual trip, the cleansing process is still very much a part of my routine. Now, on my daily three-mile walk, I have time to reflect and to consider what the past semester meant to me and possibly to my students.

I also have expanded my recollections by devoting some time to thinking about the current state of scholastic journalism. As part of that process, I have determined my own Top Five things I feel would improve the current state of affairs.



John Hudnall

#1. Certification. Like it or not, we must develop a federal certification for scholastic journalism instructors. This must be a combination of course requirements along with teaching strategies. We must uniform our standards across the nation. A national task force needs to be created to begin the initial planning.

#2. Greater emphasis on writing. We all hear it from our colleagues on a regular basis—"What are they teaching in high school?" Having been a part of that process, I know there is not the neglect for writing skills that the college folk think. However, do we really do the job necessary to enhance quality writing? Are yearbooks guilty of a de-emphasis of good

writing based on the criticism, "But nobody reads our copy." Quality writing is the very basis of what our field is all about. We fight our college students on a regular basis. The ad majors see no purpose in learning to write news. The broadcast people want to skip those lectures dealing with effective lead writing. Yet without the basic skills needed to construct an effective news story, we all lose.

#3. Teaching of ethics. There is not another area that demands our attention more than the teaching of ethics. In fact, it should serve as the very core of our curriculum. High school students tackling content issues also need to have the exposure to ethical situations. While we encourage a free press at the high school level we must also encourage a responsible press as well. That responsible press should come from a wide understanding of ethics.

#4. De-emphasis of awards. Is there another field that rewards its own as much as we do? The award game has become overwhelming in scholastic journalism and far too many advisers have lost sight of what we are

supposed to be doing and what we are all about. We have awards to cover all seasons and all reasons. The emphasis needs to return to the learning process. The award should come from best serving our readers.

#5. Frequency of publication. The concept of a newspaper no longer exists. The high school press has embraced the magazine format since the mid-'80s when we were faced with severe budgetary restrictions. Unfortunately, most schools used that financial deficiency as a way to justify the reduction of the frequency of their school newspaper. I think this is a shame. Daily newspapers at the high school level are non-existent. Weekly newspapers are extremely rare. Yet, monthlies and quarterlies form the staple for scholastic journalism. When the paper is only published four or five times a year it's difficult to comprehend the concept of news.

There. Now I have cleansed for yet another year. It's just something to think about on a road trip or a long walk.

Perkins Bowen, cont. from page 1

Much of her recent writing has been for the National Council for Teachers of English and the National Association of Secondary School Principals organizations. Adams cites Bowen's work with administrators and with diversity as areas where Bowen is building important bridges with key constituencies that have long been needed.

"She's become our advocate with high school principals. And, she's become one of our leaders in trying to help school administrators better understand the important and challenging roles scholastic media play as part of the curriculum. She's been leader in attempts at educating principals and professional journalists of the importance of quality and free student media in our schools. And yet another passion of Bowen's is her commitment to ensuring that our scholastic media programs are far more diverse in both staffing and coverage than they traditionally are in most schools."

In addition to her responsibilities as coordinator of student media programs at Kent State and her teaching responsibilities there, Bowen is the Executive Director of the Northeast Ohio Scholastic Press Association, works with the Journalism Association of Ohio Schools and works with Kent State's NewsOhio program.

"Candace is the driving force behind scholastic journalism in Ohio," said Barbara Hipsman, associate professor at Kent State. "She's taken over the Journalism Association for Ohio Schools when it was lingering at Ohio State—and then moved it to Kent at least as a mailing base. She's worked hard on our NewsOhio program that links high school government classes with timely lessons on citizenship using JMC students as 'hip' reporters and area television news broadcasts as info starters. The program has garnered a lot of funding from various foundations. Candace links weekly lesson plans to each topic, offering dozens of great suggestions on in-class assignments, etc. She works tirelessly to make sure all the schools have what they need, are participating to the fullest and that the teachers understand NewsOhio."

Of Bowen's work with NOSPA, Hipsman said, "She's a whiz at setting up sessions, getting the packets out to judges and making the 1,200-student day a success."

In addition to speaking at workshops and directing scholastic press organizations, Bowen also continues to write and inspire scholastic journalism enthusiasts to higher levels of achievement in a variety of trade journals. She is a regular writer for the Dow Jones Adviser Update magazine, for Quill and Scroll Society's Quill & Scroll magazine, for JEA's Communication: Journalism Education Today, and numerous other journals that serve the scholastic journalism community of educators.



Candace Perkins Bowen explains a point while serving on a panel at the Division's Mid-Winter Meeting at the Poynter Institute. She is a frequent presenter and speaker at workshops and conferences all over the country.

Bowen has published a book with Susan Tantillo on how to apply NCTE/IRA standards in classroom journalism projects. She has also written book chapters or had refereed publications on internet publishing, News Ohio, inner-city teaching and a myriad of other topics.

This former Dow Jones National Journalism Teacher of the Year (1989) and president of the Journalism Education Association who has also won JEA's Medal of Merit (1985) and Carl Towley Award (1997) believes in the rights of students.

She was member of the Student Press Law Center Board of Directors from 1993 until last fall. She has served as a vice president, executive committee member and Outreach chair for SPLC, developing new projects and means for reaching many previously underserved SPLC audiences and constituencies.

"Whether speaking to a group of teachers in rural Washington state or to high school students from U.S. Department of Defense Schools in Germany, there is one thing that everyone knows about Candace after spending even a little time with her," Goodman said. "She is an unwavering advocate for student press freedom and the values embodied in the First Amendment. I can't begin to describe the influence she has had on attitudes of others through her words and deeds. Whether fighting for a student free expression bill in Illinois or creating a curriculum for training high school teachers via distance learning, Candace helps ev-

eryone understand how important student press freedom is."

Goodman praises Bowen for her work outside the meetings.

"She organized committee meetings, created plans of action and helped see that they were completed. After only a few short months since her term on our board ended, I miss her participation. But she hasn't come close to leaving the work of the SPLC behind. As an able assistant to her husband, John, the convener of the SPLC Advisory Council, Candace continues to organize meetings and plan activities in support of the SPLC and those we serve. And all of this she does because she believes in what we do. Even if we could afford to pay her for her work, we could never compensate her for the hours she commits and the expertise she provides."

Bowen has spent her entire career in scholastic journalism. She's mentored thousands of students, and, through her work at Kent State University and elsewhere, she continues to inspire and mentor hundreds of professional educators. She's an inspiration to so many," Adams said.

"If you want something done," Hipsman said, "give it to the busiest person you know. It will get done in a special way with little griping and much success. That's how Candace is – busy, but never, ever too busy to talk about scholastic journalism. Some of us have ink in our blood. Candace has high school journalism ink!"



AEJMC National Convention

San Antonio, Texas
Aug. 9-13, 2005

TUESDAY,
AUG. 9

8 a.m.–6 p.m.
SJD Teach-In

Presiding: **Monica Hill, North Carolina**

■ High school and middle school students from the San Antonio area will be invited to participate in the Scholastic Journalism Division's fifth annual Teach-In. Co-sponsored with AEJMC and ASNE, speakers will be invited from the SJD ranks along with other area high school journalism teachers. The sessions will run from 8 a.m. to 6 p.m. in the Marriott Rivercenter Hotel. For complete agenda, see page 8.

WEDNESDAY,
AUG. 10

8:15–9:45 a.m.
SJD sole-sponsored research session
Moderating/Presiding: **Vanessa Shelton, Iowa**

■ "Help from a Hoarse Horse: Homonym Exposure and Journalism Students' Writing Grades." Bruce L. Plopper and Sonny Rhodes, Arkansas—Little Rock. "Use of Palm Handheld Computers in a Study of University Communications Students." Judy L. Robinson and Julie E. Dodd, Florida. "Is we there yet?": Mass Communication Students and Grammar Ability." Steve Collins, Tara McNealy, Central Florida. Kimberly Bissell, Alabama. "Teaching Teachers About Media Literacy: A Survey of Faculty in College Of Education." Jane Baughman, Donica Mensing, Nevada-Reno. Discussant: Bruce Konkle, South Carolina

10–11:30 a.m.
Strengthening Scholastic Journalism
through Journalism Missionaries
Moderating/Presiding: **Diana Mitsu Klos, ASNE**
■ As ASNE's intensive training program for high school journalism advisers completes its fifth summer, what are the lessons learned by participants? What obstacles do advisers face when they get back to school? Does the local media lend a helping hand? What has tracking of more than 800 graduates shown? Panelist:

Candace Perkins Bowen, Kent State; Bill Click, Winthrop; Steve Reese, Texas; Randy Miller, South Florida; Marcia Parker, California-Berkeley.

3:15–4:45 p.m.
GIFT: **Great Ideas for Teachers**
(CCJA co-sponsor)

Moderating/Presiding: **Edna R. Bautista, Chaminade**
■ The sixth annual Great Ideas for Teachers program will be held as a mega-poster session in San Antonio and will feature several innovative teaching tips—just in time for the academic year. A panel of judges will select 25 GIFTs to be displayed at the convention and included in a souvenir publication.

5–6:30 p.m.
SJD sole-sponsored research session
Moderating/Presiding: **Mark Paxton, Southwest Missouri State**

■ "War, Politics and the Journalism Classroom: Resistance to News in a Divided Education System." Sara-Ellen Amster, California-San Diego. "What Do High School Journalism Advisers Really Want? An Exploratory Study of the Future of Scholastic Journalism." Andi Stein, California State-Fullerton. "Hazelwood Revisited: A Free Speech Perspective." Tom Eveslage, Temple. "The Impact of a Civic Journalism Project on Reader Knowledge, Attitudes and Stereotypes." Maria Knight Lapinski, Sue Ellen Christian, Western Michigan.

THURSDAY,
AUG. 11

8:15–9:45 a.m.
Revisiting the Hazelwood Decision
(MDIG co-sponsor)

Moderating/Presiding: **Kim Lauffer, Towson.**
■ A federal court in Michigan has confirmed what many press freedom advocates have long maintained; the Hazelwood decision does not give high school administrators unlimited authority to censor student journalists. Panelists will discuss what advisers and outside supporters of high school journalism can do to create forums for student expression with strong First Amendment protections. Panelists: David L. Adams, Indiana; John Bowen, Kent State; Tom Eveslage, Temple; Mike Hiestand, SPLC.

3:15–4:45 p.m.
Targeting Latinos
(Council of Affiliates co-sponsor)
Moderating/Presiding: **Monica Hill, North Carolina**
■ The National Association of Hispanic Journalists launched the Parity Project, part of a five-year plan, to increase the employment of Latino journalists. The association is working with the news industry to increase the number of Latinos at English-speaking TV stations and to double the percentage of Latinos employed by daily newspapers. NAHJ's Parity Project targets cities where Latinos comprise a significant portion of the population, but are under-represented in the newsroom. Panelists: Diana Mitsu Klos, ASNE; Joseph Torres, NAHJ; Libby Averyt, Corpus Christi Caller-Times; Tim Archuleta, San Angelo Standard-Times.

6:45–8:15 p.m.
Members' Meeting

Moderating/Presiding: John Hudnall, Kansas; and Monica Hill, North Carolina.

8:30–10 p.m.
Honors Lecture

Moderating/Presiding: John Hudnall, Kansas

■ Presentation of the Journalism Educator of the Year—Recipient: Candace Perkins Bowen, Kent State; Honors Lecturer: Bobby Hawthorne, Texas

FRIDAY, AUG. 12

8:15–9:45 a.m.
Regulation of Religious Speech on Campus (RMIG co-sponsor)

Moderating/Presiding: Mike Longinow, Asbury

■ U.S. Department of Education in February 2003 issued new guidelines whereby public schools that do not recognize students' rights to religious expression risk losing federal funds under the No Child Left Behind Act of 2001. Since then, students at Westfield High in Massachusetts have been suspended for distributing candy canes with religious messages, and a student at Dupo High in Illinois was suspended for signing off his radio program by saying, "God bless." A federal judge ruled that the Westfield suspensions were unconstitutional and the Dupo School Board reinstated the high school student. The panel will examine these and other issues related to religious speech on high school and college campuses. Panelists: John Jenks, Dominican; David L. Adams, Indiana; Susan Hogan, Dallas Morning News; Mike Hiestand, SPLC.

11:45 a.m.–1:15 p.m.
Luncheon (MAC co-sponsor)

Moderating/Presiding: Emmanuel U. Onyedike, Norfolk State; John Hudnall, Kansas.

■ Robert P. Knight Multicultural Recruitment Award. Speaker: Linda Ximenes, President of Ximenes & Associates.

1:30–3 p.m.
The Basic News Writing Course and General Knowledge (MDIG co-sponsor)

Moderating and Presiding: Beth Haller, Towson.

■ Panelists will discuss methods they use in their classes and course requirements to enhance the students' general knowledge and current events knowledge while in the basic Newswriting course. The panelists all participated in a similar session at the 2004 Toronto Convention. This will be an extension of that discussion. Panelists: Karon Speckman, Truman State; Sally Turner, Eastern Illinois; Candace Perkins Bowen, Kent State; Bruce Dorries, Mary Baldwin.

3:15–4:45 p.m.
Innovative Outreach to Scholastic Journalism (SJD sole-sponsored)

Moderating/Presiding: Beth Dickey, South Carolina

■ The Scholastic Journalism Division sponsors this session which calls for papers describing an innovative program offered by a college or university that is targeted to high school, middle school or

elementary school students and/or teachers.

Discussant: Sharon Stringer, Lock Haven.

*High School Mentoring Program, University of Florida, Julie E. Dodd. ** Prime Movers, San Francisco State University, Christina L. Azocar and Yumi Wilson. ***Institute for Television, Film & Radio Production, Boston University, Christopher Cavalieri

* First Place Program

** Second Place Program

***Third Place Program

6:45–8:15 p.m.
Role of the Media Adviser: Ensuring First Amendment Rights While Protecting Student Press Freedoms (Law co-sponsor)
Moderating/Presiding: James Tidwell, Eastern Illinois

■ Recent conflicts at colleges and universities around the country have illustrated the complexity of the college media adviser's role. How can a school promote quality advising without infringing on the First Amendment rights of student editors by punishing an adviser for content decisions students make? How is the adviser protected by law? Panelists: David Adams, Indiana; Dorothy Bowles, Tennessee; Mike Hiestand, SPLC; Kathy Lawrence, Texas.

SATURDAY, AUG. 13

10–11:30 a.m.
Promoting Diversity vs. Defending Press Freedom (GLBT co-sponsor)

Moderating/Presiding: David Adams, Indiana

■ The First Amendment protects the rights of young journalists to express unpopular views or reject coverage models that smack of political correctness. How can educators encourage respect for all while avoiding support for censorship? This session seeks to explain the importance of balancing the First Amendment and fostering "freedom of expression" in high school and collegiate student media while also attempting to cover issues of diversity involving race, gender, and sexual orientation from all points of view. Panelists: David Adams, Indiana; Mike Hiestand, SPLC; Kathy Lawrence, Texas; Linda Puntney, Kansas State.



Innovative Outreach Winners announced

Winners of the Division's Innovative Outreach to Scholastic Journalism will share their ideas in a session at the upcoming San Antonio convention Friday, Aug. 12, 3:15 – 4:45 p.m. Each will be able to make a 15-minute presentation that highlights their successful program targeted at K-12 students and teachers. Because one goal of the competition is to provide materials that would help others replicate such activities, those will be available in August and will also be on the Division's Web site <http://grove.ufl.edu/~sjdaeajmc>.

This year's winner are:
First place
High School Mentoring Program—University of Florida Journalism & Communications Ambassadors (student group) **Julie E. Dodd**

Second place
Prime Movers—San Francisco State University **Cristina L. Azocar** and **Yumi Wilson**

Third place
Institute for Television, Film & Radio Production—Boston University **Christopher Cavalieri** and **Jennie Borodko**

Elizabeth Dickey (South Carolina) will be the moderator for the panel in San Antonio, and **Sharon Stringer** (Lock Haven) will be the discussant.

My Turn

PERCEPTION

is key to building 21st century university support for scholastic journalism

By George Daniels
Alabama

Summer is here and for most in scholastic journalism circles, it's our busy season as teachers and students make their way to our campuses for summer workshops and seminars.

Here at Alabama, we'll be welcoming students for the 22nd Annual Multicultural Journalism Workshop, one of more than two dozen intensive experiences supported by the Dow Jones Newspaper Fund.

Another three-day weekend workshop for incoming newspaper, yearbook, and literary magazine editors and their advisers will be going on at nearly the same time on our Tuscaloosa campus.

The future of those workshops has been under discussion this year. Like our counterparts at many j-schools, we've been engaged in a dialogue with University administrators this year about the future of our press association and how it fits in with our University's student-centered research mission.

The occasion for the discussion was the recent resignation of the director of the Alabama Scholastic Press Association (ASPA), who took a position in the magazine industry. We're certainly not the only school to experience turnover in the press association leadership.

Inevitably, in the process of filling the position, questions arise about whether the position should be a full-time staff position, a contract faculty position or a tenure-track faculty position.

Then, there are the perennial questions about the best level of staff support for the press director (graduate assistants vs. work-study

undergraduate students).

In these discussions, the question is posed whether the press association is just a service and outreach unit or a part of the more highly-regarded teaching and research missions.

Like most states, Alabama does not have certification for journalism. However, the University of Alabama has historically offered a two-course sequence for secondary language arts education majors.

Thanks to the "highly-qualified" definitions from the *No Child Left Behind Act*, the two-course sequence has been reduced to just one course.

At the same time, multiple faculty members here have been engaged in award-winning research on scholastic journalism issues, some of which involves both master's and Ph.D. students.

Still, most of our colleagues view the press association and its leadership position as chiefly a service and outreach responsibility rather than a unit contributing to the research, teaching and service mission of a University.

In 2005 as budgets are tight and many external funding sources for scholastic journalism are less plentiful, the press associations and those who lead them must be seen as more than convention and workshop units for high schools headed by an event planner.

As those of us in media know, perception is often reality. As a relative newcomer to the Scholastic Journalism Division, am I wrong or naive to think such a perception is possible?

Certainly the work that this division does from the research and teaching panels at the Midwinter Meeting in January to the events at the annual convention, are evidence

of the multi-faceted nature of a press association director who participates in these activities.

In his 2001 *Journalism & Mass Communication Educator* article, "Trends in University Support of Scholastic Journalism, our Research Chair Tom Dickson found slightly fewer institutions were involved in scholastic journalism in 1999 than in 1974.

Such published scholastic journalism research of those faculty who lead the association and the teaching of University students are just as important as the events and training the association provides.

In previous newsletters and at our 2004 Midwinter Meeting, we've talked about ways even overtaxed press directors can be involved in research through collaboration with other faculty who have major research expectations. This type of research collaboration continues to occur across institutions.

Likewise, we're constantly talking about more effective ways to prepare future scholastic journalism teachers and reach those unable to enroll in a traditional class. At our most recent Midwinter Meeting, several of us talked about online course offerings that were at various stages of development.

If these efforts to don't speak to the research and teaching we do, I don't know what does.

As we prepare for a changing of the guard at our upcoming San Antonio convention, perhaps it's time to look at the research on university support for scholastic journalism and suggest some new strategies for ensuring changing the perceptions of scholastic press associations in order to further ensure their future on university campuses.



George Daniels is an assistant professor of journalism at the University of Alabama in Tuscaloosa, Ala.

All-star teaching staff set for Teach-In

AEJMC's convention begins a day early for many SJD members. Each year the division offers a pre-conference Teach-In for secondary school publication advisers and journalism teachers. The San Antonio event will be Aug. 9 at the Marriott Rivercenter.

This workshop will offer a variety of sessions of concern to San Antonio-area publication advisers — journalistic writing and design, legal concerns and diversity issues. Sessions, geared toward less experienced advisers, will be led by top scholastic journalism educators. Topics will focus on areas related to advising print publications — newspapers, yearbooks and magazines.

The Teach-In is free and includes resource materials, lunch and reception. Registration begins at 8 a.m., with the program running from 8:30 a.m. to 5 p.m., followed by a reception.

The Teach-In has a limited number of openings. San Antonio-area educators are urged to register immediately to secure a place. Deadline is June 15. To receive a registration form, contact Monica Hill at ncsma@unc.edu toll-free at 1-888-562-6276; (919) 962-4639.

The Agenda

Sponsored by Association for Education in Journalism and Mass Communication, AEJMC Scholastic Journalism Division and American Society of Newspaper Editors

8 a.m.	REGISTRATION
8:30 a.m.	Welcome, Introductions Monica Hill (University of North Carolina at Chapel Hill), AEJMC Scholastic Journalism Division
8:45 a.m. – 10 a.m.	Role of the Journalism Adviser Linda Puntney (Kansas State University), Journalism Education Association
10 a.m. – 10:15 a.m.	BREAK
10:15 a.m. – 11:15 a.m.	Teaching Media Writing Bobby Hawthorne (University of Texas at Austin), University Interscholastic League
11:15 a.m. – 12:15 p.m.	Teaching Media Design Brenda Gorsuch (West Henderson High, Hendersonville, N.C.), Dow Jones Newspaper Fund National High School Journalism Teacher of the Year
12:15 p.m. – 1:15 p.m.	LUNCH
1:15 p.m. – 2:15 p.m.	Defining Moment Karen Flowers (University of South Carolina), South Carolina Scholastic Press Association
2:15 p.m. – 2:30 p.m.	BREAK
2:30 p.m. – 3:30 p.m.	Covering Diversity Jeanne Acton (University of Texas at Austin), Interscholastic League Press Conference
3:30 p.m. – 5 p.m.	Scholastic Press Legal Issues David Adams (Indiana University)
5 p.m. – 6 p.m.	RECEPTION



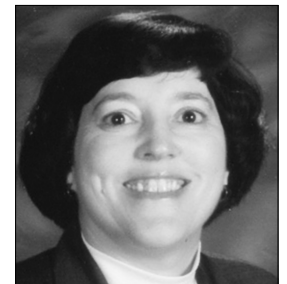
Jeanne Acton



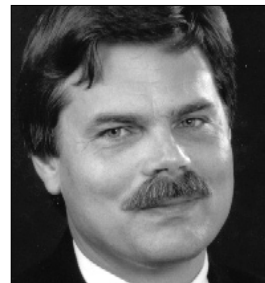
David Adams



Karen Flowers



Brenda Gorsuch



Bobby Hawthorne



Monica Hill



Linda Puntney

Member News

Thanks to each of you

who has shared what's going on in your life!

If you're an SJD member, take a few minutes to e-mail

Cheryl Pell at pell@msu.edu. We want to know your news and what you're doing.



Don Corrigan, Webster, attended the Missouri College Media Association convention in Kansas City where the university newspaper, *The Journal*, which Corrigan advises, won Best In State 2005. Corrigan attended the National Convention for Media Reform in St. Louis in May and the Investigative Reporters & Editors Convention in Denver in June. Corrigan published several articles in spring issues of the *St. Louis Journalism Review*, including one on state legislation that would mandate abstinence education in schools, and another that would require school officials to report teen sex activities to a child abuse hotline.

Kathy Roberts Forde has accepted a job as an assistant professor at the School of Journalism and Mass Communication at the University of Minnesota, Twin Cities. She successfully defended her dis-

sertation at UNC-CH Thursday, May 12.

Christi Girton, Ball State, said *j-ideas* received a \$10,000 grant from the ethics and excellence in journalism foundation to fund four business of journalism workshops next year. *J-Ideas* held one "pilot" workshop in Harrisburg, Penn., earlier this year and it went well. Girton said *j-ideas* has created some silicone "first amendment awareness" bracelets. They say "LIVE FREE" on one side and "First Amendment Awareness" on the other. They're white and if anyone would like one, just drop Christi or **Warren Watson** an e-mail (cegirton@bsu.edu or wwatson@bsu.edu).

Barbara Hines, Howard, is going to the former Soviet republic of Georgia as a consultant to redesign undergraduate journalism education at Ivane Javakishvili Tbilisi State University June 18–July 4. She'll

do a follow-up in November. She has been invited by the International Research and Exchanges Board (IREX) Media Innovations Program and the US Agency for International Development.

Kimberly Lauffer, Towson, received an "Outstanding Adviser Award" during the Student Affairs Leadership Awards program on May 3, 2005, for her work with the campus chapter of the Society of Professional Journalists. The campus chapter's membership has grown from three to 23 since Lauffer assumed the adviser position. The chapter was nominated for a community service award for its work with a Baltimore city school's newspaper program. Five journalism students the chapter worked with have decided to attend Towson in the fall.

Vanessa Shelton, Iowa, organized a special high school

media day at the University of Iowa School of Journalism and Mass Communication for 30 high school journalists and their teachers with photojournalist extraordinaire Peter Turnley, who shared his work and expertise as well as critiqued student work.

David Stedwell is now a member of the faculty at Ashford University, Clinton, Iowa. Same office, same desk, just a new name for the former The Franciscan University.

Sally Turner, journalism professor at Eastern Illinois University, has been appointed executive secretary of the Illinois Journalism Education Association. The IJEA Board named Turner to the post in April to replace **James Tidwell**, who has held the position since 1989. Tidwell stepped down after being named chair of the EIU Journalism Department.

School of Journalism
Michigan State University
East Lansing, MI 48824-1212